The Whitworth Sociology Department’s mission is to prepare students with the skills to describe, explain, interpret and make a difference in social life. The department equips students to promote well-being in the arenas of social life around them and encourages students to explore the relationships between sociology and faith. To these ends, students are expected to master the substantive content of sociology and its methods of research and data analysis, to develop an ideal vision of social life as informed by sociology and each student’s deepest convictions, and to be prepared to advance that vision through a career and social engagement. The faculty is committed to providing excellence in teaching, scholarship and mentoring, and to modeling community engagement through research, writing, consultation and service. In addition, sociology faculty members help foster a stimulating and supportive learning community and offer perspectives on social life and social issues from a variety of value frameworks and Christian traditions.

By the end of their major, students will be able to:

1. **Demonstrate proficiency of the conceptual core of sociology in one of the four specialized tracks within the major.**
2. **Demonstrate an understanding of social inequalities.**
3. **Demonstrate an ability to conduct and analyze social research using quantitative methods.**
4. **Demonstrate an ability to identify and synthesize reliable sources of sociological research.**
5. **Demonstrate proficiency in written communication.**
6. **Work to clarify their worldview, values and deepest convictions, relating them in meaningful ways to sociology, to social issues and to the way they conduct their lives.**
7. **Identify and apply sociological concepts toward a career.**
8. **Demonstrate an understanding and appreciation of humans as social and cultural beings and the implications of that for responsible participation in social life.**

**All tracks require the following core courses: (12)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SO 120</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SO 320</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SO 337W</td>
<td>Social Research</td>
<td>3</td>
</tr>
<tr>
<td>SO 338</td>
<td>Statistical Analysis in Sociology</td>
<td>3</td>
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</table>

**Social Analysis Track (45)**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>SO 120</td>
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</table>

**Social Inequalities (6)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>SO 203</td>
<td>Globalization</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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</tr>
<tr>
<td>SO 205</td>
<td>Social Stratification: Power, Prestige And Wealth</td>
</tr>
<tr>
<td>SO 220</td>
<td>Race and Ethnicity</td>
</tr>
<tr>
<td>SO 252</td>
<td>Sociology of Gender</td>
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**Social Institutions**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>SO 283</td>
<td>Deviance, Crime and Criminal Justice</td>
</tr>
<tr>
<td>SO 311</td>
<td>Families and Society</td>
</tr>
<tr>
<td>SO 343</td>
<td>Sociology of Religion</td>
</tr>
<tr>
<td>SO 430/KIN 430</td>
<td>Sports and Society</td>
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</tbody>
</table>

**Social Research Practicum**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SO 437</td>
<td>Social Research Practicum</td>
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<tr>
<td>SO 438</td>
<td>Social Research Practicum II</td>
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</tbody>
</table>

**Electives (any additional sociology course)** 18

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**Social Service & Community Action Track (45)**

**Core Courses** 12

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SO 120</td>
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</table>

**Required courses** 15

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SO 205</td>
<td>Social Stratification: Power, Prestige And Wealth</td>
</tr>
<tr>
<td>SO 271</td>
<td>Introduction to Social Welfare</td>
</tr>
<tr>
<td>SO 368</td>
<td>The Helping Process in Social Services</td>
</tr>
<tr>
<td>SO 425</td>
<td>Making Change: Social Intervention Strategies</td>
</tr>
<tr>
<td>SO 475</td>
<td>Sociology Practicum</td>
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</tbody>
</table>

**Electives (any other sociology courses)** 18

*Note: One writing-intensive course is required.*

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**Global Sociology Track (45)**

**Core Courses** 12

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SO 120</td>
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**Required Courses**

<table>
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<tbody>
<tr>
<td>SO 203</td>
<td>Globalization</td>
</tr>
<tr>
<td>SO 238</td>
<td>Sociology of Middle-Eastern Society</td>
</tr>
<tr>
<td>SO 425</td>
<td>Making Change: Social Intervention Strategies</td>
</tr>
<tr>
<td>SO 475</td>
<td>Sociology Practicum</td>
</tr>
</tbody>
</table>

**Study-Abroad: Participate in any study-abroad program for a minimum of 3 credits. If more than 3 credits are taken, the remaining credits may satisfy elective credits.** 3

**Electives (any other sociology courses as well as the following)** 18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PO 151</td>
<td>International Relations</td>
</tr>
<tr>
<td>PO 353</td>
<td>International Political Economy</td>
</tr>
<tr>
<td>PO 425W</td>
<td>International Development</td>
</tr>
</tbody>
</table>

*Study-Abroad: Participate in any study-abroad program*

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**Requirements for a Criminology & Criminal Justice Major, B.A. (51)**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>SO 120</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SO 220</td>
<td>Race and Ethnicity</td>
</tr>
</tbody>
</table>

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*Sociology*
SO 252       Sociology of Gender          3
SO 283       Deviance, Crime and Criminal Justice  3
SO 337W      Social Research               3
SO 338       Statistical Analysis in Sociology 3
SO 370       Delinquency and Juvenile Justice 3
SO 373       Rethinking Justice: Courts & Corrections 3
SO 475       Sociology Practicum            3
Two of the following:                                 6
  BU 250      Principles of Service and Leadership
  PO 102      American National Politics
  PO 223      Law and Society
  PO 464W     American Constitutional Law
One of the following:                               3
  SO 410      Intergroup Dialogue
  SP 223      Small Group Communication
  SP 323      Organizational Communication
Other additional sociology classes—Work closely with your advisor  15

Requirements for a Sociology Minor (15)
SO 120       Introduction to Sociology       3
Four additional courses in sociology chosen in consultation with a sociology advisor  12

U.S. Cultural Studies Minor (18)
Requirements for a U.S. cultural studies minor are listed under the USCS page (http://catalog.whitworth.edu/undergraduate/usculturalstudies).

Courses
SO 120 Introduction to Sociology  3
Examination of the concepts, methods and findings sociologists use to understand social life in the U.S. and other cultures. Analysis of social groups and processes, from families and cities to crime, social change, and inequalities of gender, race and class. Exploration of social problems and how to make a difference. Also listed as TES 120. Fall and spring semesters.

SO 200 Introduction to Cultural Anthropology  3
This course has two basic objectives: to develop a framework for understanding other cultures and to learn skills to communicate that understanding. Through a systematic investigation of the nature of culture and a comparative study of cultures and peoples known to humankind at the present time, it is expected that we can better understand ourselves and the social world around us. Offered Jan Term in Hawaii.

SO 203 Globalization  3
Globalization is an introduction to global studies from sociological and interdisciplinary perspectives. The course will examine economic, political, cultural, and social ties between nations, drawing on theories and concepts from several disciplines that include international studies, political science, economics and the humanities in addition to sociology. Topics to be covered include theories of global integration, global inequality, the media, and the spread of western and non-western cultures and ideologies.

SO 205 Social Stratification: Power, Prestige And Wealth  3
Examination of structural and cultural processes that govern social stratification, life chances, and social exclusions. Application of concepts to social problems related to stratification, demonstrating an ability to propose effective ways to treat harmed persons and develop preventive structural changes. Prerequisite: SO 120
SO 220 Race and Ethnicity
Examines racial and ethnic relations around the world, with emphasis on the United States. Students explore race as a social construct and its intersections with class, gender and immigrant status. Emphasis is put on racism within social institutions along with analysis of beliefs and privilege at the individual level. Prerequisite: SO 120. Also listed as DS/WGS/USCS 220.

SO 238 Sociology of Middle-Eastern Society
An overview of geography, history, demographic characteristics, social stratification, political behavior, socio-religious institutions, revolutionary change, problems of diversity, complementarity and integration in the people and cultures of the Middle East, including the Palestinian-Israeli conflict; the gulf crisis and its aftermath; the Middle East and international inequality; and prospects for peace and the future. Also listed as DS 238. Fall semester.

SO 252 Sociology of Gender
This course will cover topics related to the construction, development, and impact of gender in society. Students will examine how gender intersects with race, ethnicity, class, sexuality and other dimensions of identity. Finally, students will look at the relationship between family, education, the media, politics, economics, and religion. Students will be asked to consider the role of faith and values and how that shapes our understanding of gender in society. Prerequisites: SO 120 or WG 201. Also listed as WGS 252.

SO 271 Introduction to Social Welfare
Examine the theory and practice of social welfare in social and historical context. Develop an understanding of the variety of at-risk populations served by public and private agencies and look at the ways in which we attempt to provide for their welfare. Thoughtfully consider social welfare in light of Christian faith. Prerequisite: SO 120. Fall semester.

SO 275 Population Analysis
An analytical approach to population movements and the effects that population movements have on social environments. Students will interface with computer-based Geographic Information Systems (GIS) to learn specific skills and techniques used by professional demographers. Students will apply these skills to promote social well-being in various local and global contexts, reflecting upon their moral responsibilities as members of a populated world. Prerequisite: SO 120. Also listed as ENS 275.

SO 283 Deviance, Crime and Criminal Justice
Analysis of the theoretical core of criminology, including concepts related to deviance, crime, and criminal justice. Students will assess the nature of social problems related to the criminal justice system, show an ability to propose effective ways to treat harmed persons, and develop preventive structural changes. Students will also clarify faith commitments, values, and deepest convictions as they relate to social issues regarding deviance and crime. Prerequisite: SO 120.

SO 303 Globalization and Social Change And Wealth
Globalization and Social Change is an introduction to global studies from sociological and interdisciplinary perspectives. The course will examine economic, political, cultural, and social ties between nations, drawing on theories and concepts from several disciplines that include international studies, political science, economics and the humanities in addition to sociology. Topics to be covered include global social movements, global inequality, the media, and the spread of western cultures and ideologies. Offered in Continuing Studies only.

SO 304 Social Health in Scandinavia
This course will examine structures and systems in Scandinavia that contribute to the social health of those countries. Students will engage in comparative analysis of welfare and non-welfare states by investigating the principles and challenges that underpin the Scandinavian welfare states including education, gender and family policies, and health systems. This course includes a two-week study tour in Denmark, Sweden, and Norway. Offered May term, even years.
SO 307 Latin American Politics
Explore the wide range of problems facing Latin American societies based on their past under-development. Takes a thematic approach, focusing on subjects as diverse as the military, peasants, Indians, U.S. foreign policy, multinational corporations, urbanization and education. Build an understanding of Latin America using the resources of sociology. Prerequisite: SO 120. Also listed as LAS 308.

SO 311 Families and Society
Family, kinship and marriage in societal context. Human families in their many forms are examined cross-culturally and historically; primary emphasis is upon the changing shape and character or American families today. Impact of class, race and values on family life is explored. Special focus is on parent-child relations and the problems of children in American families. Prerequisite: SO 120. Fall semester.

SO 311W Families and Society
Family, kinship and marriage in societal context. Human families in their many forms are examined cross-culturally and historically; primary emphasis is upon the changing shape and character or American families today. Impact of class, race and values on family life is explored. Special focus is on parent-child relations and the problems of children in American families. Continuing Studies only.

SO 315 Funding and Grant Writing
Identification of potential funding sources and preparation of application documents is covered. Analysis of successful grants and assistance from local resources will be reviewed. Individuals who work for entities who depend on grants and outside funding should take this course. For continuing studies evening students only.

SO 320 Sociological Theory
An overview of the development sociological thought, focusing on the men and women whose questions and perspectives were shaped by philosophical and social contexts. The course will assess sociological theories in classical and contemporary eras, explore how it helps us understand contemporary society, and relate it to faith and worldview perspectives. Prerequisite: SO 120. Fall semester.

SO 322 U.S. Civil Rights Movements
This course explores social movements by focusing on a single case the US Civil Rights Movement. The course looks at the history of the civil rights movements as a vehicle to explore the dynamics of social movements.

SO 325 Sociology of Death and Dying
Looks at death due to both disease process and trauma. Elements of study will include various care giving options; emotional aspects associated with lengthy dying process v. traumatic death; as well as loss and grief; cultural influences regarding care/treatment; religious/spiritual influences; legal and business issues.

SO 326 Sociology of Marriage
Examination of marriage and intimate relationships in the U.S. today. Sociological research and value perspectives are used to understand such issues as mate selection, cohabitation, careers and marriage, power, communication and conflict, diverse marriage styles, divorce and remarriage. Major emphasis given to the nature and dynamics of sexuality and gender in intimate relationships. Faith perspectives on marriage, sex, and gender are explored. Prerequisite: SO 120.

SO 330 Sociology of Education
This course explores the relationship between education and society: why some students advance further than others; what shapes the organization of schools; how race, class, and gender interact with education; and educational reform.
SO 337W Social Research
Designing, conducting and interpreting research in an essential skill required of many modern occupations. In this class in organized curiosity, students receive experience in social research by participating in the design and implementation of a class research project. Valuable skills in problem formulation, research design, measurement, questionnaire construction, interviewing, data collection and analysis will be gained as the student encounters these issues in our class research project. Prerequisite: SO 120 and two other sociology courses. Fall semester.

SO 338 Statistical Analysis in Sociology
Learn how to use the computer to do statistical analysis. Become familiar with some basic statistical procedures and develop skills ranging from simple tasks of data entry, data management, data transformation, defining data files and file editing to more complex tasks of univariate, bivariate and multivariate statistical data analysis. Hands-on experience using SPSS software. Prerequisite: SO 120. Spring semester.

SO 343 Sociology of Religion
How can one make sense of religion? A variety of theoretical and methodological "ways of looking" will be used in an attempt to understand religious behavior. Religion will be explored both as it is affected by its social context and as it affects society. Sociology has been seen as both serious threat to cherished religion and a valuable tool for ministry. Both tensions and conversations between Christianity and sociology will be examined. Prerequisite: SO 120. Periodic offering.

SO 343H Race Across America
This unique Amtrak study tour across America exposes students to the history and experience of non-white racial/ethnic groups. These histories, communicated via museum exhibitions, tours, and special lecturers, detail the contributions, sufferings and cultures of these groups. These specific analyses are complemented by an examination of the general sociological dynamics of race in America. Prerequisites: selection by instructor, completion of SO 120. Jan Term, odd years

SO 365 Cities and Urban Life
Develop skills for understanding today's urban world. Explore the development of the city, patterns of urban settlement, the influence of urban environment upon group life and individual personality, the pathology and possibilities of urban life, and social aspects of urban planning. Examine the situation of the "truly disadvantaged" and learn how to explore an urban subculture. The real city as a learning laboratory: literature, games, guests, movies, field trips, class TV studies and field projects. Prerequisite: SO 120.

SO 368 The Helping Process in Social Services
Learn to use core concepts, values, and skills for helping people in social-service settings. Become familiar with interviewing, assessing and behaving professionally in these settings. A Christian view of the helping process will be integrated with the skills and knowledge.

SO 370 Delinquency and Juvenile Justice
The class will review prominent theories on delinquency causation and will use these theories to understand case examples of people who exhibit delinquent behavior. A firsthand introduction to the components, agencies, programs and trends in the juvenile-justice system will move from theory to more pragmatic concerns. Prerequisite: SO 120. Spring semester.

SO 372H Honors Sociology of Religion: Religious Ecology
This course offers a hands-on, in-depth exploration of one approach within sociology of religion - religious ecology. Religious ecology does not refer to religious and theological approach to ecological issues such as the environment or global climate change. Rather this is an approach that seeks to understand religious institutions and organizations by examining them within their own ecological context: by situating them within their local social, cultural, demographic and organizational contexts.
SO 373 Rethinking Justice: Courts & Corrections
This course serves to introduce students to the major processes, theories and contemporary issues in courts and corrections. This course will allow students the opportunity to explore their own personal and faith informed views on court and correctional practices, policies and research. This course will give students the tools needed to think critically about how court and correctional practices and policies impact communities, families and individuals.

SO 375H Planned Communities
This course examines the way the physical environment affects social dynamics. But instead of just talking about the relationship between space and social life, students will create tangible models of communities that manipulate these relationships. In this sense, students will become community planners. Travel to various planned communities is required.

SO 377 Sects and Violence
This course investigates the organizational dynamics of new religious movements: seeking to understand why/how they proliferate, and exploring processes of recruitment. We will also examine conflicts of these movements with churches, anti-cult organizations, and the state. Prerequisite: SO 120.

SO 381 Sustainable Development Abroad: Poverty, Inequality, Environment, Social Change
Establishes a basic understanding of the theory and practical application of the "hows" and "whys" of a particular international culture abroad, particularly as it relates to the historic, present and future challenges of that economy and to doing business with various people groups at home and abroad. Business models unique to non-American cultures will be explored in depth. Also listed as DS 381. Also listed asa LAS 381.

SO 383 Seminar in Criminal Justice
Students will better understand the criminal justice system and policing. Students will analyze current public policies regarding criminal justice within the American social context. Field experiences and guest speakers will prepare students for their practicum as well as expose them to career opportunities. Students will be required to reflect on their personal policing philosophy given their Christian faith or deepest convictions.

SO 386 Readings
Students will better understand the criminal justice system and policing. Students will analyze current public policies regarding criminal justice within the American social context. Field experiences and guest speakers will prepare students for their practicum as well as expose them to career opportunities. Students will be required to reflect on their personal policing philosophy given their Christian faith or deepest convictions.

SO 390 Internship

SO 396 Policing Human Services,Career Exploration in Human Services
Policing in the United States presents a unique challenge for our culture. Balancing the need for police presence with individual rights and ensuring that police operate within legal and ethical boundaries is a continuing push/pull for our society. This course will examine the challenges presented to police and the community. Students will examine the history of policing, and integrate theory, research, and policy to develop a foundation and understanding of policing. Community relationships, police work, police culture/behavior, police discretion, and other related topics will be explored. Students will also analyze why law enforcement is such a polarizing issue in our current society. This course is designed to help Continuing Studies students explore their career interests and goals. Throughout the course students will seek knowledge, skills, and dispositions necessary for success in their chosen field, with an emphasis on the field of social services. They will be invited to develop an ethical framework that can be applied in their professional life. Through formal assessment, personal reflection, individual research, and interaction with others, students will become familiar with the current hiring environment in greater Spokane, and prepare themselves to be competitive for internship and employment opportunities.
SO 396 Policing Human Services, Career Exploration in Human Services

Policing in the United States presents a unique challenge for our culture. Balancing the need for police presence with individual rights and ensuring that police operate within legal and ethical boundaries is a continuing push/pull for our society. This course will examine the challenges presented to police and the community. Students will examine the history of policing, and integrate theory, research, and policy to develop a foundation and understanding of policing. Community relationships, police work, police culture/behavior, police discretion, and other related topics will be explored. Students will also analyze why law enforcement is such a polarizing issue in our current society. This course is designed to help Continuing Studies students explore their career interests and goals. Throughout the course students will seek knowledge, skills, and dispositions necessary for success in their chosen field, with an emphasis on the field of social services. They will be invited to develop an ethical framework that can be applied in their professional life. Through formal assessment, personal reflection, individual research, and interaction with others, students will become familiar with the current hiring environment in greater Spokane, and prepare themselves to be competitive for internship and employment opportunities.

SO 410 Intergroup Dialogue

This course engages students with one another to work collaboratively on addressing topics related to race, class, gender, and cultural differences. Students will meet sporadically throughout the semester and will co-facilitate two intergroup dialogue sessions overseen by the course instructor(s). Course will be offered every other spring (odd years).

SO 425 Making Change: Social Intervention Strategies

Learn to use a ‘sociological imagination’ to explore the relationship between personal troubles and public issues while examining a variety of social problems. Examine steps, strategies, approaches and skills used to make change while developing an understanding of neighborhoods, communities and organizations. Experience change firsthand and apply course material by participating in a service learning project outside the classroom. Prerequisite: SO 120 and SO 337. Also listed as DS 425. Spring semester.

SO 430 Sports and Society

Interrelationships of sports with other aspects of culture. Role of sports in American society. Prerequisite: SO 120. Also listed as KIN 430. Spring semester.

SO 430W Sports and Society

Interrelationships of sports with other aspects of culture. Role of sports in American society. Prerequisite: SO 120. Also listed as KIN 430. Spring semester.

SO 437 Social Research Practicum

This is hands-on research practicum in which the students will engage in an actual social research project under the guidance and supervision of a faculty member, write an article-length paper based on the project, and present their findings and results at two scholarly conferences in the Spring - the Pacific Sociological Association Conference (PSA) and the Spokane Intercollegiate Research Conference (SIRC). Prerequisite: SO-120, SO-337, and SO-338.

SO 438 Social Research Practicum II

This is hands-on research practicum in which the students will engage in an actual social research project under the guidance and supervision of a faculty member, write an article-length paper based on the project, and present their findings and results at two scholarly conferences in the Spring, the Pacific Sociological Association Conference (PSA) and the Spokane Intercollegiate Research Conference (SIRC). Prerequisites: SO-120, SO-337, SO-338 and SO-437.

SO 466W Ethics in Public Service

Examining the role, values and issues of management in social service and public agencies in the context of democratic governance, citizen participation, power structures and professional codes of conduct, with an emphasis on developing skill in critical and ethical reasoning and decision making.
SO 475 Sociology Practicum
Through placement in a social agency, students apply their sociological understandings and develop new questions and insights to enrich their sociology. Interns meet in a cluster-group seminar to learn together and process their experiences. Prerequisite: SO 120. Junior or senior sociology major. Spring semester.

SO 478 Contemporary Sociology: Perspectives and Practice
A capstone course for senior sociology majors. Contemporary sociological perspectives are examined, from neo-Marxist to postmodern sociologies. Diverse forms of sociological practice are explored with emphasis upon how sociologists connect their personal commitments with sociological practice. Students clarify how they will "live their sociology." Prerequisite: SO 320W. Spring semester.
Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.