

Sociology

The Whitworth Sociology Department's mission is to prepare students with the skills to describe, explain, interpret and make a difference in social life. The department equips students to promote well-being in the arenas of social life around them and encourages students to explore the relationships between sociology and faith. To these ends, students are expected to master the substantive content of sociology and its methods of research and data analysis, to develop an ideal vision of social life as informed by sociology and each student's deepest convictions, and to be prepared to advance that vision through a career and social engagement. The faculty is committed to providing excellence in teaching, scholarship and mentoring, and to modeling community engagement through research, writing, consultation and service. In addition, sociology faculty members help foster a stimulating and supportive learning community and offer perspectives on social life and social issues from a variety of value frameworks and Christian traditions.

By the end of their major, students will be able to:

1. Achieve competency in the conceptual core of criminology/criminal justice or sociology in one of the three specialized tracks within the major.
2. Demonstrate an understanding of social inequalities.
3. Conduct and analyze social research using quantitative methods.
4. Identify and synthesize reliable sources of sociological research.
5. Write a competent, original research paper that conforms to disciplinary standards.
6. Work to clarify their worldview, values and deepest convictions, relating them in meaningful ways to sociology, to social issues and to the way they conduct their lives.
7. Identify and apply sociological concepts toward a career.
8. Demonstrate an understanding and appreciation of humans as social and cultural beings and the implications of that for responsible participation in social life.

All tracks require the following core courses: (12)

SO 120	Introduction to Sociology	3
SO 320	Sociological Theory	3
SO 337W	Social Research	3
SO 338	Statistical Analysis in Sociology	3

Social Analysis Track (45)

Core Courses		12
SO 120	Introduction to Sociology	
SO 320	Sociological Theory	
SO 337W	Social Research	
SO 338	Statistical Analysis in Sociology	
Practicum		3
SO 475	Sociology Practicum	
Social Inequalities		6
SO 203	Globalization	
SO 205	Social Stratification: Power, Prestige And Wealth	
SO 220	Race and Ethnicity	
SO 252	Sociology of Gender	
Social Institutions		6
SO 283	Deviance, Crime and Criminal Justice	
SO 311	Families and Society	
SO 330	Sociology of Education	
SO 343	Sociology of Religion	
SO 430/KIN 430	Sports and Society	
Electives (any additional sociology course)		18

Social Work & Human Services Track (45)

Core Courses		12
SO 120	Introduction to Sociology	
SO 320	Sociological Theory	
SO 337W	Social Research	
SO 338	Statistical Analysis in Sociology	
Required Courses		15
SO 205	Social Stratification: Power, Prestige And Wealth	
SO 271	Introduction to Social Welfare	
SO 368	The Helping Process in Social Services	
SO 425	Making Change: Social Intervention Strategies	
SO 475	Sociology Practicum	
Electives (any other sociology courses)		18

Note: One writing-intensive course is required.

Global Sociology Track (45)

Core Courses		12
SO 120	Introduction to Sociology	
SO 320	Sociological Theory	
SO 337W	Social Research	
SO 338	Statistical Analysis in Sociology	
Required Courses		
SO 203	Globalization	3
SO 238	Sociology of Middle-Eastern Society	3
SO 425	Making Change: Social Intervention Strategies	3
SO 475	Sociology Practicum	3
Study Abroad: Participate in any study-abroad program for a minimum of 3 credits. If more than 3 credits are taken, the remaining credits may satisfy elective credits.		3
Electives (any other sociology courses as well as the following)		18
PO 151	International Relations	
PO 325	International Development,Justice and Difference in Contemporary Political Theory	
PO 353	International Political Economy	
Study Abroad: Participate in any study-abroad program.		

Requirements for a Criminology & Criminal Justice Major, B.A. (51)

SO 120	Introduction to Sociology	3
SO 220	Race and Ethnicity	3
SO 252	Sociology of Gender	3
SO 283	Deviance, Crime and Criminal Justice	3
SO 337W	Social Research	3
SO 338	Statistical Analysis in Sociology	3
SO 370	Delinquency and Juvenile Justice	3
SO 373	Rethinking Justice: Courts & Corrections	3
SO 384	Policing Human Services	3
SO 475	Sociology Practicum	3
One of the following:		3
PO 102	American National Politics	
PO 223	Introduction to Law and the Legal System	
PO 464W	American Constitutional Law	

One of the following:	3
SO 410	Intergroup Dialogue
COM 223	Small Group Communication
COM 323	Organizational Communication
Other additional sociology classes-Work closely with your advisor	15

Sociology Minor

Requirements for a Sociology Minor (15)

SO 120	Introduction to Sociology	3
Four additional courses in sociology chosen in consultation with a sociology advisor		12

U.S. Cultural Studies Minor (18)

Requirements for a U.S. cultural studies minor are listed under the USCS page (<http://catalog.whitworth.edu/undergraduate/usculturalstudies/>).

Courses

SO 120 Introduction to Sociology 3

Examination of the concepts, methods and findings sociologists use to understand social life in the U.S. and other cultures. Analysis of social groups and processes, from families and cities to crime, social change, and inequalities of gender, race and class. Exploration of social problems and how to make a difference. Also listed as TES 120. Fall and spring semesters.

SO 120H Honors Introduction to Sociology 3

Examination of the concepts, methods and findings sociologists use to understand social life in the U.S. and other cultures. Analysis of social groups and processes, from families and cities to crime, social change, and inequalities of gender, race and class. Exploration of social problems and how to make a difference.

SO 121 Intro to Sociology for Health Sciences 3

This course is designed as an introduction to sociology for students in the health sciences (biology, chemistry, nursing, training, pre-med, etc.). By the end of the course, students will be able to identify, explain and apply sociological concepts, theories, and research methodologies that relate to health disciplines. More importantly, this course will help students develop their sociological imagination, a skill that will enhance their capabilities as health professionals. We highly recommend this course for students who will take the MCAT. Jan term only.

SO 200 Introduction to Cultural Anthropology 3

This course has two basic objectives: to develop a framework for understanding other cultures and to learn skills to communicate that understanding. Through a systematic investigation of the nature of culture and a comparative study of cultures and peoples known to humankind at the present time, it is expected that we can better understand ourselves and the social world around us. Offered Jan Term in Hawaii.

SO 200H Introduction to Cultural Anthropology 3

This course has two basic objectives: to develop a framework for understanding other cultures and to learn skills to communicate that understanding. Through a systematic investigation of the nature of culture and a comparative study of cultures and peoples known to humankind at the present time, it is expected that we can better understand ourselves and the social world around us. Also listed as DS / USCS 200. Offered Jan Term in Hawaii.

SO 203 Globalization 3

Globalization is an introduction to global studies from sociological and interdisciplinary perspectives. The course will examine economic, political, cultural, and social ties between nations, drawing on theories and concepts from several disciplines that include international studies, political science, economics and the humanities in addition to sociology. Topics to be covered include theories of global integration, global inequality, the media, and the spread of western and non-western cultures and ideologies.

SO 205 Social Stratification: Power, Prestige And Wealth 3

Examination of structural and cultural processes that govern social stratification, life chances, and social exclusions. Application of concepts to social problems related to stratification, demonstrating an ability to propose effective ways to treat harmed persons and develop preventive structural changes. Prerequisite: SO 120

SO 206 Serial Crime in the Pacific Northwest: Psychopathology, Evil, & Justice 3

This course introduces the phenomenon of serial crime as an avenue for exploring definitions and varieties of psychopathology and its intersections with criminality. Primary texts include works of true crime emphasizing key narratives about pathology, evil, and the meaning of justice for criminals and their victims/survivors. A field trip to Seattle-area locations will assist students in understanding the context in which serial crime occurs, and what our societal response to it might be, with an emphasis on victim advocacy and vocation. Periodic summer offering.

SO 220 Race and Ethnicity 3

Examines racial and ethnic relations around the world, with emphasis on the United States. Students explore race as a social construct and its intersections with class, gender and immigrant status. Emphasis is put on racism within social institutions along with analysis of beliefs and privilege at the individual level. Prerequisite: SO 120. Also listed as DS/WGS/USCS 220.

SO 238 Sociology of Middle-Eastern Society 3

An overview of geography, history, demographic characteristics, social stratification, political behavior, socio-religious institutions, revolutionary change, problems of diversity, complementarity and integration in the people and cultures of the Middle East, including the Palestinian-Israeli conflict; the gulf crisis and its aftermath; the Middle East and international inequality; and prospects for peace and the future. Also listed as DS 238. Fall semester.

SO 252 Sociology of Gender 3

This course will cover topics related to the construction, development, and impact of gender in society. Students will examine how are gender intersects with race, ethnicity, class, sexuality and other dimensions of identity. Finally, students will look at the relationship between family, education, the media, politics, economics, and religion. Students will be asked to consider the role of faith and values and how that shapes our understanding of gender in society. Prerequisites: SO 120 or WG 201. Also listed as WGS 252.

SO 271 Introduction to Social Welfare 3

Examine the theory and practice of social welfare in social and historical context. Develop an understanding of the variety of at-risk populations served by public and private agencies and look at the ways in which we attempt to provide for their welfare. Thoughtfully consider social welfare in light of Christian faith. Prerequisite: SO 120. Fall semester.

SO 283 Deviance, Crime and Criminal Justice 3

Analysis of the theoretical core of criminology, including concepts related to deviance, crime, and criminal justice. Students will assess the nature of social problems related to the criminal justice system, show an ability to propose effective ways to treat harmed persons, and develop preventive structural changes. Students will also clarify faith commitments, values, and deepest convictions as they relate to social issues regarding deviance and crime. Prerequisite: SO 120.

SO 303 Globalization and Social Change And Wealth 3

Globalization and Social Change is an introduction to global studies from sociological and interdisciplinary perspectives. The course will examine economic, political, cultural, and social ties between nations, drawing on theories and concepts from several disciplines that include international studies, political science, economics and the humanities in addition to sociology. Topics to be covered include global social movements, global inequality, the media, and the spread of western cultures and ideologies. Offered in Continuing Studies only.

- SO 304 Social Health in Scandinavia** 3
This course will examine structures and systems in Scandinavia that contribute to the social health of those countries. Students will engage in comparative analysis of welfare and non-welfare states by investigating the principles and challenges that underpin the Scandinavian welfare states including education, gender and family policies, and health systems. This course includes a two-week study tour in Denmark, Sweden, and Norway. Offered May term, even years.
- SO 305 Housing and Homelessness in Comparative Perspective: the Us, Denmark, and The Netherlands** 3
Housing and Homelessness explores housing policy and homelessness in comparative perspective. Through on-site visits in Spokane, Seattle, Amsterdam, and Copenhagen, students will explore varied approaches to housing and homelessness. We will give particular attention to cohousing, a model of intentional living that offers an innovative and counter-cultural approach to housing. We will also think about broader themes of what HOME means to each of us.
- SO 307 Latin American Politics** 3
Explore the wide range of problems facing Latin American societies based on their past underdevelopment. Takes a thematic approach, focusing on subjects as diverse as the military, peasants, Indians, U.S. foreign policy, multinational corporations, urbanization and education. Build an understanding of Latin America using the resources of sociology. Prerequisite: SO 120. Also listed as LAS 308.
- SO 311 Families and Society** 3
Family, kinship and marriage in societal context. Human families in their many forms are examined cross-culturally and historically; primary emphasis is upon the changing shape and character of American families today. Impact of class, race and values on family life is explored. Special focus is on parent-child relations and the problems of children in American families. Prerequisite: SO 120. Periodic offering.
- SO 311W Families and Society** 3
Family, kinship and marriage in societal context. Human families in their many forms are examined cross-culturally and historically; primary emphasis is upon the changing shape and character of American families today. Impact of class, race and values on family life is explored. Special focus is on parent-child relations and the problems of children in American families. Continuing Studies only.
- SO 315 Funding and Grant Writing** 3
Identification of potential funding sources and preparation of application documents is covered. Analysis of successful grants and assistance from local resources will be reviewed. Individuals who work for entities who depend on grants and outside funding should take this course. For continuing studies evening students only.
- SO 316 Career Exploration in Human Svcs** 3
This course is designed to help Continuing Studies students explore their career interests and goals. Throughout the course students will seek knowledge, skills, and dispositions necessary for success in their chosen field, with an emphasis on the field of human services. They will be invited to develop an ethical framework that can be applied in their professional life. Through formal assessment, personal reflection, individual research, and interaction with others, students will become familiar with the current hiring environment in greater Spokane, and prepare themselves to be competitive for internship and employment opportunities. Continuing Studies only.
- SO 319 Criminological Theory** 3
This course explores classical and contemporary theories in order to understand the nature, causes, and treatment of criminal behavior. Students will investigate biological, social, psychological, and environmental theories, while also exploring the role of faith in understanding and responding to crime. This foundation will further allow students to explore and understand current approaches to prevention, punishment and treatment of criminal offenders. Continuing Studies only.

SO 320 Sociological Theory 3

An overview of the development sociological thought, focusing on the men and women whose questions and perspectives were shaped by philosophical and social contexts. The course will assess sociological theories in classical and contemporary eras, explore how it helps us understand contemporary society, and relate it to faith and worldview perspectives. Prerequisite: SO 120. Fall semester.

SO 322 U.S. Civil Rights Movements 3

This course explores social movements by focusing on a single case the US Civil Rights Movement. The course looks at the history of the civil rights movements as a vehicle to explore the dynamics of social movements.

SO 323 Race, Inequality, and US Social Policy 3

This course examines racial inequality in the context of American social policy. The course takes a historical and chronological approach to tracing the ways in which racial and ethnic minority groups have been systemically excluded from social programs and policies from the founding of the country to the present. There is a focus on current policy debates, and students will have the opportunity to explore ways of dismantling structural inequalities in the policy arena.

SO 325 Sociology of Death and Dying 3

Looks at death due to both disease process and trauma. Elements of study will include various care giving options; emotional aspects associated with lengthy dying process v. traumatic death; as well as loss and grief; cultural influences regarding care/treatment; religious/spiritual influences; legal and business issues.

SO 326 Sociology of Marriage 3

Examination of marriage and intimate relationships in the U.S. today. Sociological research and value perspectives are used to understand such issues as mate selection, cohabitation, careers and marriage, power, communication and conflict, diverse marriage styles, divorce and remarriage. Major emphasis given to the nature and dynamics of sexuality and gender in intimate relationships. Faith perspectives on marriage, sex, and gender are explored. Prerequisite: SO 120.

SO 330 Sociology of Education 3

This course explores the relationship between education and society: why some students advance further than others; what shapes the organization of schools; how race, class, and gender interact with education; and educational reform.

SO 337W Social Research 3

Designing, conducting and interpreting research in an essential skill required of many modern occupations. In this class in organized curiosity, students receive experience in social research by participating in the design and implementation of a class research project. Valuable skills in problem formulation, research design, measurement, questionnaire construction, interviewing, data collection and analysis will be gained as the student encounters these issues in our class research project. Prerequisite: SO 120 and two other sociology courses. Spring semester.

SO 338 Statistical Analysis in Sociology 3

Learn how to use the computer to do statistical analysis. Become familiar with some basic statistical procedures and develop skills ranging from simple tasks of data entry, data management, data transformation, defining data files and file editing to more complex tasks of univariate, bivariate and multivariate statistical data analysis. Hands-on experience using SPSS software. Prerequisite: SO 120. Fall semester.

SO 340 Political Soc.: Identity, Groups & Power 3

Political Sociology: Identity, Groups and Power is centrally concerned with political relations, policies, and practices, as well as larger questions of conflict, cooperation, power, influence, and authority. This course aims to survey the dynamic field of political sociology, including the nature and roles of power, influence, and authority; citizenship, nationalism, the state and nation; the sociology of law; class, the power elite, and political economy; transnational processes, imperialism, and hegemony; social movements and social change; gender; race, culture, and identity politics; and a wide array of other topics that impact our world today.

- SO 343 Sociology of Religion** 3
How can one make sense of religion? A variety of theoretical and methodological "ways of looking" will be used in an attempt to understand religious behavior. Religion will be explored both as it is affected by its social context and as it affects society. Sociology has been seen as both serious threat to cherished religion and a valuable tool for ministry. Both tensions and conversations between Christianity and sociology will be examined. Prerequisite: SO 120. Periodic offering.
- SO 343H Race Across America** 3
This unique Amtrak study tour across America exposes students to the history and experience of non-white racial/ethnic groups. These histories, communicated via museum exhibitions, tours, and special lecturers, detail the contributions, sufferings and cultures of these groups. These specific analyses are complemented by an examination of the general sociological dynamics of race in America. Prerequisites: selection by instructor, completion of SO 120. Jan Term, odd years
- SO 360 Sociology of the Environment** 3
This course explores social issues related to environmental justice using theories and concepts from the field of Sociology. Sociological issues addressed include inadequate access to healthy food, inadequate transportation, air and water pollution, unsafe homes, etc. Students will examine contemporary environmental concerns associated with the unequal distribution of environmental hazards across societies, social groups, and communities. Students will explore the social, industrial, and government forces that create inequitable burdens of environmental pollution as well as movements to reduce such burdens. This course considers the global impact of environmental injustices.
- SO 364 Rural Sociology** 3
This course exposes students to a rich tradition of sociological research about rural America. The goal of the course is to provide a social scientific lens on rural America, helping students better understanding rural people and places and giving them the tools to evaluate popular depictions of the rural that have proliferated. The course is structured around key sociological institutions, identities, and challenges-but with a rural focus.
- SO 365 Cities and Urban Life** 3
Develop skills for understanding today's urban world. Explore the development of the city, patterns of urban settlement, the influence of urban environment upon group life and individual personality, the pathology and possibilities of urban life, and social aspects of urban planning. Examine the situation of the "truly disadvantaged" and learn how to explore an urban subculture. The real city as a learning laboratory: literature, games, guests, movies, field trips, class TV studies and field projects. Prerequisite: SO 120.
- SO 368 The Helping Process in Social Services** 3
Learn to use core concepts, values, and skills for helping people in social-service settings. Become familiar with interviewing, assessing and behaving professionally in these settings. A Christian view of the helping process will be integrated with the skills and knowledge.
- SO 370 Delinquency and Juvenile Justice** 3
The class will review prominent theories on delinquency causation and will use these theories to understand case examples of people who exhibit delinquent behavior. A firsthand introduction to the components, agencies, programs and trends in the juvenile-justice system will move from theory to more pragmatic concerns. Prerequisite: SO 120.
- SO 372H Honors Sociology of Religion: Religious Ecology** 3
This course offers a hands-on, in-depth exploration of one approach within sociology of religion - religious ecology. Religious ecology does not refer to religious and theological approach to ecological issues such as the environment or global climate change. Rather this is an approach that seeks to understand religious institutions and organizations by examining them within their own ecological context: by situating them within their local social, cultural, demographic and organizational contexts.

SO 373 Rethinking Justice: Courts & Corrections**3**

This course serves to introduce students to the major processes, theories and contemporary issues in courts and corrections. This course will allow students the opportunity to explore their own personal and faith informed views on court and correctional practices, policies and research. This course will give students the tools needed to think critically about how court and correctional practices and policies impact communities, families and individuals.

SO 375H Planned Communities**3**

This course examines the way the physical environment affects social dynamics. But instead of just talking about the relationship between space and social life, students will create tangible models of communities that manipulate these relationships. In this sense, students will become community planners. Travel to various planned communities is required.

SO 377 Sects and Violence**3**

This course investigates the organizational dynamics of new religious movements: seeking to understand why/how they proliferate, and exploring processes of recruitment. We will also examine conflicts of these movements with churches, anti-cult organizations, and the state. Prerequisite: SO 120.

SO 380 Crime, Social Justice and Media**3**

Students will consider the concepts of crime and social justice through the institution of media and music. Students will explore their current personal notions/sources of their definition of crime and social justice issues, and will reflect on how such notions developed via media consumption. Students will also examine the process through which media (with a prominent focus on hip-hop music and movies) frames issues of crime and social justice. We will examine the operation of race and class as key features of social power, and the portrayal of such constructs through the media. Students will be challenged to re-imagine or re-envision institutions in order to effectively address social justice issues, and how media might be used to help in this re-framing process.

SO 381 Sustainable Development Abroad: Poverty, Inequality, Environment, Social Change**3**

Establishes a basic understanding of the theory and practical application of the "hows" and "whys" of a particulate international culture abroad, particularly as it relates to the historic, present and future challenges of that economy and to doing business with various people groups at home and abroad. Business models unique to non-American cultures will be explored in depth. Also listed as DS 381. Also listed as LAS 381.

SO 383 Seminar in Criminal Justice**3**

Students will better understand the criminal justice system and policing. Students will analyze current public policies regarding criminal justice within the American social context. Field experiences and guest speakers will prepare students for their practicum as well as expose them to career opportunities. Students will be required to reflect on their personal policing philosophy given their Christian faith or deepest convictions. Continuing Studies only.

SO 384 Policing Human Services**3**

Policing in the United States presents a unique challenge for our culture. Balancing the need for police presence with individual rights and ensuring that police operate within legal and ethical boundaries is a continuing push/pull for our society. This course will examine the challenges presented to police and the community. Students will examine the history of policing, and integrate theory, research, and policy to develop a foundation and understanding of policing. Community relationships, police work, police culture/behavior, police discretion, and other related topics will be explored. Students will also analyze why law enforcement is such a polarizing issue in our current society.

SO 386 Readings**1**

Selected readings in sociology and/or social service arenas designed to broaden knowledge. Self-paced; conference with instructor at the end of the semester. Obtain reading list by calling 509.777.3222. Open only to Whitworth Continuing Studies students

- SO 387 Drugs and Society** 3
The course focuses on drug use and abuse from a biopsychosocial perspective. Specifically, the course explores the health related consequences of drug use, the historical aspects surrounding use and abuse, and issues and solutions in treatment and enforcement. Spring semester. Also listed as HS-387.
- SO 389 Justice in the Americas: Inequality, Environment, Social Change** 3
This course is an exploration of issues related to social justice in Latin America in the last 150 years. The course will also touch upon greater global issues related to religious movements, ethnic identities, efforts at peace and reconciliation, development strategies and environmental studies. This trip is proposed as a study away academic course.
- SO 390 Internship** 1-4
- SO 396 Career Exploration in Human Services** 3
This course is designed to help Continuing Studies students explore their career interests and goals. Throughout the course students will seek knowledge, skills, and dispositions necessary for success in their chosen field, with an emphasis on the field of social services. They will be invited to develop an ethical framework that can be applied in their professional life. Through formal assessment, personal reflection, individual research, and interaction with others, students will become familiar with the current hiring environment in greater Spokane, and prepare themselves to be competitive for internship and employment opportunities.
- SO 410 Intergroup Dialogue** 3
This course engages students with one another to work collaboratively on addressing topics related to race, class, gender, and cultural differences. Students will meet sporadically throughout the semester and will co-facilitate two intergroup dialogue sessions overseen by the course instructor(s). Also listed as USCS 410.
- SO 420H Sociology & History of the Black Church** 3
The course will provide students with an opportunity to learn about the history and sociology of the black church, and engage them in hands-on research. The course will cover the history, theology and social significance of the black church; as well equip students with hands-on archival research experience, qualitative, sociological research methods, and GIS (geographic information systems) competency. Additionally, in the class, students will be actively involved in research project design, including congregational case selection, archive location, methodological decisions, protocol creation, and data collection.
- SO 425 Making Change: Social Intervention Strategies** 3
Learn to use a 'sociological imagination' to explore the relationship between personal troubles and public issues while examining a variety of social problems. Examine steps, strategies, approaches and skills used to make change while developing an understanding of neighborhoods, communities and organizations. Experience change firsthand and apply course material by participating in a service learning project outside the classroom. Prerequisite: SO 120 and SO 337. Also listed as DS 425. Spring semester.
- SO 430 Sports and Society** 3
Interrelationships of sports with other aspects of culture. Role of sports in American society. Prerequisite: SO 120. Also listed as KIN 430. Spring semester.
- SO 430W Sports and Society** 3
Interrelationships of sports with other aspects of culture. Role of sports in American society. Prerequisite: SO 120. Also listed as KIN 430. Spring semester.
- SO 437 Social Research Practicum** 2
This is hands-on research practicum in which the students will engage in an actual social research project under the guidance and supervision of a faculty member, write an article-length paper based on the project, and present their findings and results at two scholarly conferences in the Spring - the Pacific Sociological Association Conference (PSA) and the Spokane Intercollegiate Research Conference (SIRC). Prerequisite: SO-120, SO-337, and SO-338.

SO 438 Social Research Practicum II**1**

This is hands-on research practicum in which the students will engage in an actual social research project under the guidance and supervision of a faculty member, write an article-length paper based on the project, and present their findings and results at two scholarly conferences in the Spring, the Pacific Sociological Association Conference (PSA) and the Spokane Intercollegiate Research Conference (SIRC). Prerequisites: SO-120, SO-337, SO-338 and SO-437.

SO 452H Violence Towards Women**3**

This course will provide an overview of violence directed toward and against women. Crimes such as battering, rape, sexual harassment, and stalking will be analyzed within a broader theoretical and social context. Special attention will be given to how these crimes affect women and men, and how multiple systems, including the criminal justice system, may better address the needs of victims and offenders.

SO 465 Population Analysis**3**

An analytical approach to population movements and the effects that population movements have on social environments. Students will interface with computer-based Geographic Information Systems (GIS) to learn specific skills and techniques used by professional demographers. Students will apply these skills to promote social well-being in various local and global contexts, reflecting upon their moral responsibilities as members of a populated world. Prerequisite: SO 120. Also listed as ENS-275.

SO 466W Ethics in Public Service**3**

Examining the role, values and issues of management in social service and public agencies in the context of democratic governance, citizen participation, power structures and professional codes of conduct, with an emphasis on developing skill in critical and ethical reasoning and decision making. Continuing Studies only.

SO 475 Sociology Practicum**3**

Through placement in a social agency, students apply their sociological understandings and develop new questions and insights to enrich their sociology. Interns meet in a cluster-group seminar to learn together and process their experiences. Prerequisite: SO 120. Junior or senior sociology major. Spring semester.

SO 478 Contemporary Sociology: Perspectives and Practice**3**

A capstone course for senior sociology majors. Contemporary sociological perspectives are examined, from neo-Marxist to postmodern sociologies. Diverse forms of sociological practice are explored with emphasis upon how sociologists connect their personal commitments with sociological practice. Students clarify how they will "live their sociology." Prerequisite: SO 320W.