

# Nursing

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The Washington State University College of Nursing is committed to inspiring and transforming healthcare for generations to come. The WSU CON embraces the core values of caring, altruism, social justice and maximizing human potential. In addition, the college endorses the values of Washington State University and the consortium institutions, Eastern Washington University and Whitworth University, which include inquiry and knowledge, engagement and application, committed partnerships, leadership, character, stewardship, teamwork and diversity.

The College of Nursing is a unique consortium program established in 1968, serving Whitworth, WSU and Eastern. The faculty, staff and instructional resources of the College of Nursing are located on the WSU Riverpoint campus, in downtown Spokane.

The bachelor of science in nursing program is accredited by the Commission on Collegiate Nursing Education and is approved by the Washington State Board of Nursing.

The undergraduate nursing major leading to the bachelor of science degree in nursing prepares generalists in professional nursing practice. Upon successful completion of the baccalaureate program, graduates are eligible to take the licensure examination for registered nurses.

Upon acceptance by the College of Nursing, Whitworth students will also be jointly enrolled through WSU, which handles all registration, tuition, course fees and financial aid. Students from out of state will be charged non-resident tuition by WSU unless they have established permanent Washington state residency. Nursing students will not be covered by Whitworth financial aid and other scholarships while at the College of Nursing. Whitworth will charge a minimal enrollment fee. Upon completion of graduation requirements, the student will receive a joint diploma from Whitworth University and Washington State University. Transcripts will be issued by each institution.

## Undergraduate Program (BSN)

### Application/Admission

**Application Deadline:** Students may complete their applications online through NursingCAS. Visit [nursing.wsu.edu](http://nursing.wsu.edu) for more information and deadlines.

All courses prerequisite to the upper-division major, general university requirements and junior standing must be completed by the end of spring semester for enrollment the following fall and by the end of fall semester for spring enrollment. During the spring or fall semester, when the application is being reviewed, the student must have no more than three prerequisite courses to complete. A letter or numerical grade must be submitted for prerequisite courses. The pass/no-credit option or advanced-placement credit cannot be used. Residency of 32 semester credits is required at Whitworth prior to acceptance at the College of Nursing. The degree is generally completed in two years of study at Whitworth and two years at the WSU College of Nursing.

Applicants are judged on the following criteria:

- a cumulative GPA of 3.0 or higher;
- a cumulative GPA of 3.0 or higher in prerequisite courses;
- at least a "C" grade in each prerequisite course; P/F grades are not accepted;
- junior standing;
- a minimum of 50 hours of work or volunteer healthcare experience;
- a minimum score of "proficient" on the Test of Essential Academic Skills (TEAS);
- evaluation in a personal interview.
- Admission is competitive, and being a Whitworth student does not guarantee admission to the WSU College of Nursing.

For further information, please contact Whitworth's nursing advisor, Mike Ediger, at [mediger@whitworth.edu](mailto:mediger@whitworth.edu) or 509.777.4624.

For information on the upper-division program at WSU, contact the College of Nursing, [nursing.wsu.edu](http://nursing.wsu.edu) or 509.324.7338.

## Requirements for the Bachelor of Science Degree in Nursing, B.S. (101)

126 semester credits, including the 101 credits of prerequisite and nursing courses. Completion of Whitworth's general graduation requirements. Oral communication, modern language, and Core 250 or 350 are waived for nursing majors. Global perspectives will be met by NU courses through WSU.

Nursing prerequisites (36 credits)

BI 204	Medical Microbiology	4
HS 220	Anatomy and Physiology I	4
HS 221	Anatomy and Physiology II	4
CH 101	Introduction to Chemistry	3
CH 101L	Introduction to Chemistry Lab	1
CH 102	Bioorganic Chemistry	3
CH 102L	Bioorganic Chemistry Lab	1
MA 256	Elementary Probability and Statistics	3
HS 215	Nutrition for Nursing	3
PY 101	Introductory Psychology	3
PY 210	Developmental Psychology	3
SO 120	Introduction to Sociology	3

First aid and CPR certification are required prior to a student registering for courses at WSU and the College of Nursing.

Required nursing courses (WSU College of Nursing) 66 credits

NU 308	Professional Development I: Evidence-Based Practice	3
NU 309	Professional Development II: Ethical Reasoning and Decisions in Nursing	3
NU 311	Pathophysiology and Pharmacology for Nursing	4
NU 315	Nursing Practice: Health and Illness	4
NU 316	Introduction to Nursing Practice in Health and Illness: Theory	2
NU 317	Health Assessment	3
NU 322	The Human Experience of Diversity and Health	2
NU 323	Nursing in the Genome Era	2
NU 324	Illness in Adults	2
NU 324	Nursing Concepts in Acute and Chronic Illness in the Adult	4
NU 325	Nursing Practice in Acute and Chronic Illness in Adults	5
NU 328	Introduction to Gerontological Nursing	2
NU 408	Professional Development III: Leadership and Management	3
NU 409	Professional Development IV: Transition to Practice	2

NU 412	Family and Community As a Context of Care	1
NU 414	Child and Family Health: Theory	3
NU 415	Children and Families As the Focus of Nursing Care	2
NU 416	Childbearing Health of the Family	3
NU 417	Nursing Care of Childbearing Families	2
NU 424	Psychiatric/Mental-Health Nursing Concepts	3
NU 425	Nursing Practice: Psychiatric/Mental Health	2
NU 426	Community Health Nursing Theory	2
NU 427	Community-Health Nursing Practice	3
NU 430	Senior Practicum	3
	One three-credit graded upper-division elective (nursing or non-nursing)	3

## Undergraduate Elective Courses

Nursing electives are offered each semester, allowing students to explore topics of interest, including some international experiences.

### Courses

<b>NU 308 Professional Development I: Evidence-Based Practice</b>		<b>3</b>
First of professional development series. Focus on nursing and health care research, information management, informatics, and development of nursing research.		
<b>NU 309 Professional Development II: Ethical Reasoning and Decisions in Nursing</b>		<b>3</b>
Continuation of professional development series. Moral and ethical reasoning models, decision processes, and philosophical basis of nursing as a discipline are explored.		
<b>NU 311 Pathophysiology and Pharmacology for Nursing</b>		<b>4</b>
Etiology, pathogenesis, clinical manifestations of common human dysfunction. Nursing implications for prevention and therapeutic approaches including pharmacologic and nonpharmacologic therapies.		
<b>NU 315 Nursing Practice: Health and Illness</b>		<b>4</b>
Introduction to nursing practice and health assessment: professional values, core competencies core knowledge and role development. Co-requisites: NU 308, 311 and 314.		
<b>NU 316 Introduction to Nursing Practice in Health and Illness: Theory</b>		<b>2</b>
<b>NU 317 Health Assessment</b>		<b>3</b>
<b>NU 322 The Human Experience of Diversity and Health</b>		<b>2</b>
Explorations of regional, national, and global expressions of health and illness and implications for health care professionals.		
<b>NU 323 Nursing in the Genome Era Illness in Adults</b>		<b>2</b>
Genome science and application of genetic and genomic concepts to nursing care.		
<b>NU 324 Nursing Concepts in Acute and Chronic Illness in the Adult</b>		<b>4</b>
Theoretical concepts of acute and chronic illness in the adult as a basis for critical thinking and decision-making in nursing.		
<b>NU 325 Nursing Practice in Acute and Chronic Illness in Adults</b>		<b>5</b>
Application of acute/chronic illness concepts in adults as a basis for critical thinking and decision-making in nursing.		
<b>NU 328 Introduction to Gerontological Nursing</b>		<b>2</b>
Professional values, communication and functional assessment in care of elders. Core knowledge and role development of the gerontological nurse. Co-requisite: NU 318.		

<b>NU 391 Nursing Block</b>	<b>1-18</b>
Examination of the nursing concept of caring using personal narratives, storytelling, and literary discussions to foster practices of mutuality, constructed knowing, and heightened sensitivity.	
<b>NU 398 Topics in Nursing</b>	<b>1-3</b>
Selected upper-division topics in nursing. Periodic offering.	
<b>NU 408 Professional Development III: Leadership and Management</b>	<b>3</b>
Continuation of the professional development series. Focus on impact of leadership, management, and resource allocation on patient outcomes.	
<b>NU 409 Professional Development IV: Transition to Practice</b>	<b>2</b>
Continuation of professional development series. Focus on transition to practice and nursing across health care systems/delivery within global arena.	
<b>NU 412 Family and Community As a Context of Care</b>	<b>1</b>
Concepts of family-focused nursing assessment, planning, and interventions with emphasis on referral to appropriate community resources.	
<b>NU 414 Child and Family Health: Theory</b>	<b>3</b>
Analysis and evaluation of scientific and theory base for nursing care of children and families.	
<b>NU 415 Children and Families As the Focus of Nursing Care</b>	<b>2</b>
Synthesis and application of underlying science and nursing process with the unique population of children and families. Prerequisites: NU 324 and 325. Co-requisites: NU 318, 328 and 414.	
<b>NU 416 Childbearing Health of the Family</b>	<b>3</b>
Care of childbearing families within the context of community. Newborn's health and men's and women's reproductive health are addressed.	
<b>NU 417 Nursing Care of Childbearing Families</b>	<b>2</b>
Nursing care of families during the childbearing continuum in community and/or acute care settings. Combination of clinical and seminar.	
<b>NU 424 Psychiatric/Mental-Health Nursing Concepts</b>	<b>3</b>
Healthy to psychopathological states studied within a nursing framework. Includes history, theories, legal and ethical issues of psychiatric/ mental health nursing.	
<b>NU 425 Nursing Practice: Psychiatric/Mental Health</b>	<b>2</b>
Clinical application of the nursing process with clients experiencing acute and chronic psychiatric /mental-health disruptions.	
<b>NU 426 Community Health Nursing Theory</b>	<b>2</b>
Synthesis of nursing and public health concepts with emphasis on community as partner and population-focused practice.	
<b>NU 427 Community-Health Nursing Practice</b>	<b>3</b>
Promoting the public's health through application of the public health functions: assessment, policy development, and assurance.	
<b>NU 430 Senior Practicum</b>	<b>3</b>
Clinical and theoretical concepts are applied in a concentrated clinical practicum. Use of clinical preceptors and student objectives is employed.	
<b>NU 455 Cultural Safety and Social Justice Global Society</b>	<b>3</b>
<b>NU 456 Narrative Health Care in Clinical Practice</b>	<b>3</b>
Narrative process of attention, representation, and affiliation experienced by health professional students in clinical encounters.	

<b>NU 471 Occupational &amp; Environmental Health Practice</b>	<b>3</b>
<b>NU 476 Health Law: Application to Practice</b>	<b>3</b>
<b>NU 478 Plateau Tribes: Culture &amp; Health</b>	<b>3</b>
The history, culture and healthcare needs of the Plateau Indian tribes are addressed. Includes both classroom and practicum experience.	
<b>NU 479 Advanced Physiology Clinical Practice</b>	<b>3</b>
<b>NU 481 International Health Care</b>	<b>3</b>
<b>NU 490 Topics in Nursing</b>	<b>1</b>
Selected upper-division topics in nursing. Periodic offering.	
<b>NU 491 Advanced Cardiac Life Support (ACLS) And Laboratory Value Analysis and Interpretation</b>	<b>3</b>
Analysis/interpretation of common laboratory values; basic interpretation of common ECG rhythms, dysrhythmias, and application of ACLS dysrhythmias management guidelines.	
<b>NU 492 Essentials of Disaster Management for Nurses</b>	<b>3</b>
Natural and manmade disasters. Nursing implications for disaster management. Mental health and ethical issues and concerns related to vulnerable populations. Prerequisite: certified major in Nursing. Junior standing.	
<b>NU 497 Topics in Nursing</b>	<b>1-4</b>
Selected upper-division topics in nursing. Periodic offering.	
<b>NU 498 Topics in Nursing</b>	<b>1-3</b>
Selected upper-division topics in nursing. Periodic offering.	
<b>NU 499 Special Problems</b>	<b>1-3</b>

## Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.