

George Whitworth Honors

George Whitworth Honors Program Mission Statement

The Whitworth Honors Program challenges talented and motivated scholars to pursue excellence of mind and heart, to cultivate leadership qualities and skills, and to commit to lives of service. The honors program does more than guide scholars to navigate the world as it is; it equips them to solve problems and to develop the world as it should be.

Program Learning Outcomes:

1. Engage the liberal arts by means of interdisciplinary courses designed for integration, reflection and application of skills, knowledge and understandings.
2. Reflect on the ways that diversity, equity and inclusion practices contribute to greater interdisciplinary effectiveness.
3. Reflect on how the liberal arts and disciplinary paradigms generate solutions to local and global issues, using higher-level intellectual practices.
4. Apply the liberal arts and disciplinary paradigms by independently planning, carrying out, documenting and defending a capstone project related to one's chosen discipline.

The Whitworth Honors Program is rooted in the following principles that shape the program and reflect Whitworth's core values:

- Applied liberal arts: Requirements for credits granted in honors-program learning experiences will invite students to make connections across our shared curriculum and with their major(s) in ways that emphasize the need for problem-solving.
- Active and collaborative learning: Learning experiences are characterized by joint intellectual effort among students and between students and faculty members in pursuit of deeper knowledge and understanding.
- Christian mission: The honors program includes experiences with a faith-learning integration component.
- Community and cohort: Registration for honors program offerings is elective and open to all Whitworth students. Participants in honors activities will find healthy interaction with fellow students and faculty members in enriching ways.
- Educational breadth: Honors graduates must complete academic-enrichment experiences across the curriculum (not just in proximity to their major) and are expected to make connections across the disciplines.
- Vocational preparation: Honors experiences are designed to provide a high level of preparation for post-baccalaureate educational and/or career opportunities.
- Versatility: The Whitworth Honors Program offers a dynamic program of study, one in which students from different backgrounds and with different goals can adapt to enhance their Whitworth education. Whether pursuing advanced academic study, pre-professional training or opportunities for community engagement, honors students can adapt the requirements to offer them the best possible undergraduate training.

Enrollment in George Whitworth Honors Program

Incoming first-year students admitted with honors are eligible to enroll in the Whitworth Honors Program. Students not admitted with honors may seek enrollment once they have demonstrated academic strength in Whitworth courses. Enrollment requires securing an honors advisor from the list of departmental liaisons and submitting requisite forms to the registrar's office.

Honors Director

- Bert Emerson, English

Honors Faculty Advisory Board

- Olivia Cope, Biology
- Scott Griffith, Computer Science
- Aaron Hitefield, Political Science

- Mary Miller, Sociology
- Peter Moe, English
- Rebecca O'Brien, Education
- Aaron Putzke, Biology
- Erica Salkin, Communication Studies
- Jason Wollschleger, Sociology

Honors Advisors

Department

Art
Biology
Business
Chemistry
Communication Studies
Computer Science
Education
English
Environmental Studies
Health Sciences
History
Kinesiology and Athletics
Math & Computer Science
Music
Philosophy
Physics / Engineering
Political Science
Psychology
Sociology
World Languages

Liaison

Katie Creyts
Olivia Cope
Robin Henager
Kraig Wheeler
Erica Salkin
Peter Tucker
Lisa Laurier
Peter Moe
Grant Casady
Matt Silvers
Elise Leal
Kirk Westre
Diana Schepens
Brent Edstrom
Keith Wyma
Philip Measor
Julia Stronks
Mark Baird
Stacy George
Katherine Karr-Cornejo

Requirements for Honors: PIRATES Track (17)

Students entering Whitworth University as "first-years" must complete the following:

| | | |
|---|----------------------------------|---|
| HN 300H | The Motivated Project | 1 |
| HN 400H | Whitworth TED, Honors Exhibition | 1 |
| Three "H" designated Shared Curriculum courses | | 9 |
| Three credits of upper division (300+) "H" designated work* | | 3 |
| Three credits of "H" designated work at any level | | 3 |

*These credits are in addition to HN 300H and HN 400H

Requirements for Honors: BUCS Track (11)

Students entering Whitworth University as "transfers" must complete the following:

| | | |
|--|----------------------------------|---|
| HN 300H | The Motivated Project | 1 |
| HN 400H | Whitworth TED, Honors Exhibition | 1 |
| Six credits of "H" designated work at any level | | 6 |
| Three credits of upper division (300+) "H" designated work * | | 3 |

*These credits are in addition to HN 300H and HN 400H

Additional Notes

To be a George Whitworth Scholar, a student must complete one of these two tracks. No more than nine honors credits can be earned within a single department. Honors courses cannot be taken for P/NC. If an Honors course is audited, it will not count toward the Honors requirements.

To graduate as George Whitworth Scholars, students must finish their degrees with a 3.5 cumulative GPA. Students who do not meet these requirements will still be enriched by these experiences, but will not graduate as George Whitworth Scholars.

Required Courses (2)

| | | |
|---------|-----------------------|---|
| HN 300H | The Motivated Project | 1 |
| HN 400H | Honors Exhibition | 1 |

Below is a sampling of courses fulfilling different categories. For full options, please speak with your Honors Advisor.

Honors Courses in Belief Inquiry Group

| | | |
|---------|-------------------------------|---|
| EL 260H | Sin and Chaos in Literature | 3 |
| PH 199H | Philosophy in the Real World | 3 |
| PH 255H | Faith, Philosophy and Science | 3 |

Honors Courses in Cultural Inquiry Group

| | | |
|----------|--------------------------------------|---|
| EL 115H | Reading in Action | 3 |
| EL 157H | Environmental Literature | 3 |
| EL 226H | Arthurian Legends and the Holy Grail | 3 |
| KIN 219H | Sport and Film | 3 |

Honors Courses in Expressive Inquiry Group

| | | |
|----------|--|---|
| COM 126H | Writing for Digital Media | 3 |
| COM 245H | Applied Speech: Forensics | 1 |
| EL 110H | Honors Writing & Design: Writing, In the World | 3 |
| EL 245H | Creative Writing | 3 |

Honors Courses in Scientific Inquiry Group

| | | |
|----------|---|---|
| BI 114H | Resurrection Science | 3 |
| BI 120H | Introduction to Environmental Science | 3 |
| CH 120H | The Chemistry in Art | 3 |
| CH 161H | General Chemistry I Honors | 3 |
| EDU 201H | Honors Educational Psychology | 3 |
| MA 256H | Honors Elementary Probability and Stats | 3 |
| SO 120H | Honors Introduction to Sociology | 3 |

Honors Upper Division Courses

| | | |
|----------|---|---|
| AR 315H | Community Arts in Practice | 3 |
| CS 378H | How to Make Darn-Near Anything | 3 |
| EL 340H | Writing in Virtual Worlds | 3 |
| EN 454H | CubeSat Leadership | 1 |
| HS 365WH | Evidence Based Health Science | 3 |
| MA 306H | Nonlinear Dynamics and Chaos | 3 |
| PH 355H | Feminist and Multicultural Philosophy, Honors | 3 |
| PY 376H | Psychological Trauma and Resilience | 3 |