

History

Why Study History at Whitworth?

There are many reasons to study history. First of all, it's just plain interesting. Far from being a mere recitation of names, dates and places, the study of history opens windows and doors to cultures all over the world, from the ancient world to the recent past. You can study the fall of the Qing dynasty in China, the impact of the Crusades on Europe and the Middle East, the rise of Mayan and Aztec cultures, the diversity and triumph of African culture, and the culture and influence of the United States. The list goes on and on. History focuses on powerful and influential individuals such as Adolf Hitler, Mao-Tse Tung, Mary Wollstonecraft, Malcolm X, Joan of Arc, Rosa Parks and Elvis Presley. Historians develop interest in cultures, institutions, politics, religions, economics, anthropology, sociology, science and psychology. Historians study dreamers, believers, artists, entrepreneurs, politicians and musicians.



Second, historians ask big questions, such as "Why?" and sometimes, "Why not?" We ask why any human being would participate in the killing of 6,000,000 Jews — and whether we could do such a thing ourselves. Historians ask small questions that often have big consequences. We are interpreters of the meaning of events who raise difficult questions and avoid easy answers, and we are careful thinkers who practice empathy and offer critical judgment with humility.

Third, history majors get jobs. We'll help you develop a set of skills in research, writing, speaking and thinking. We'll help you with internships and connections. Mostly we'll help you develop broader interests and more enthusiasm for the world around you, which is one of the most important steps to meaningful employment.

Here are our goals:

Vocation: The history department offers skills development for a wide variety of vocations, and we offer a program of support for increased knowledge of 1) opportunities available for liberal arts students, 2) how faith and ethics intersect with vocational choices, and 3) how to navigate internships and applications successfully. Each year we offer internships at the Smithsonian in Washington, D.C., and many local internships.

Oral and Written Communication: We teach skills in presentation, debate, group work, and several different kinds of history writing.

Research Skills: We teach research methods and presentation, including how to create historical context, how to analyze different kinds of evidence, how to search effectively and efficiently, and how to present research results in various media.

Historiography: Every history class presents both context and theory, teaching students how to interpret events through a grid of accepted ideas in the field/region in which they wish to work.

A history degree prepares successful candidates for jobs and for graduate school in a broad range of disciplines, including some for which there are tests such as the Praxis (education certification), the LSAT (law school admission), and the GRE (required by most graduate schools in most fields). Majors are urged to speak with their advisors about online or other preparation for such tests.

Requirements for a History Major, B.A. (46)

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| HI 102 | The Pacific World | 3 |
| HI 182 | The United States in a Global Context | 3 |
| HI 210 | Becoming a Historian | 3 |
| HI 211 | History Career Exploration | 1 |
| HI 498W | Senior Seminar in History | 3 |
| Two of the following: | | 6 |
| HI 101 | The Mediterranean World | |
| HI 181 | The Atlantic World | |
| HI 201 | Pirates: A World History through Naval Crime | |
| Two upper-division American history courses: | | 6 |
| HI 309 | History of Vietnam War | |
| HI 331 | Great Trials in American History | |
| HI 357 | Rise of Modern America: 1877-1945 | |
| HI 358 | The Sixties: From Reform to Revolution | |
| HI 362 | Slavery and the Civil War | |
| HI 384 | Pacific Northwest History | |
| HI 410W | American Intellectual History | |
| *For teacher certification in Washington state, HI 384 is required | | |
| Two upper-division European history courses: | | 6 |
| HI 315 | Medieval Europe | |
| HI 328 | European Myths of Identity | |
| HI 354 | Colonialism and Globalization | |
| HI 364 | Medieval Russia: Mongols and Madmen | |
| HI 366 | Modern Russia and the Soviet Union | |
| HI 377 | The French Revolution | |
| HI 425 | Holy War in Europe | |
| See advisor for additional approved courses. | | |
| Two upper-division courses selected from the following: | | 6 |
| HI 300W | Christianity in Asia | |
| HI 304W | Political History of Beijing | |
| HI 305W | Cultural Odyssey of China | |
| HI 307W | History of Chinese Literature | |
| HI 325 | History of Latin America | |
| HI 326 | Religion in Latin America | |
| HI 345 | Cultural History of China and Japan | |
| HI 346 | Modern China and East Asia | |
| HI 348 | Medieval Islam | |
| HI 366/PO 366 | Modern Russia and the Soviet Union | |
| HI 426 | Slavery in Latin America | |
| HI 427H | Gender and Identity Formation in Latin America | |
| Three elective courses in history (with advisor approval one history-related course may be from another department) | | 9 |
| A minimum of two courses in the major must be at the-400 level. | | |
| Require one of the following: field experiences [e.g. student teaching], or internship, or study abroad, or foreign language [at least two years of one language, or one year each of two languages]. | | |

Requirements for a History/Social Studies Major, B.A. (44-45)

The Whitworth Department of History desires to equip the next generation of public and private school teachers with a broad interdisciplinary education rooted in a solid foundation in history appropriate to the K-12 programs. We provide coursework that will give students the necessary background in history and the social sciences and thus prepare them for the Washington state competency exams in the social sciences. Students are encouraged to pursue website practice opportunities prior to taking the state exams.

All endorsements subject to change; see School of Education for updated requirements. Students must take either EDU 453 or HI 498W.

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| HI 102 | The Pacific World | 3 |
| HI 182 | The United States in a Global Context | 3 |
| HI 210 | Becoming a Historian | 3 |
| HI 384 | Pacific Northwest History | 3 |
| PO 102 | American National Politics | 3 |
| PO 151 | International Relations | 3 |
| SO 120 | Introduction to Sociology | 3 |
| Two of the following: | | 6 |
| HI 101 | The Mediterranean World | |
| HI 181 | The Atlantic World | |
| HI 201 | Pirates: A World History through Naval Crime | |
| One of the following: | | 3 |
| EC 210 | Principles of Microeconomics * | |
| EC 211 | Principles of Macroeconomics * | |
| EC 250/PO 250 | Environment and Society | |
| * Prerequisite of MA 158 or MA 171 | | |
| One upper-division course in European history | | 3 |
| One upper-division course in non-Western history | | 3 |
| Two approved, upper-division history electives | | 6 |
| One of the following capstone courses is required: | | 2-3 |
| EDU 453 | Social Studies in Secondary School (Prereq of EDU 350) | |
| HI 498W | Senior Seminar in History | |
| One W course in history is required for graduation. | | |

Allied Programs with Other Departments

Requirements for an American Studies Major, B.A. (45)

American Studies is an interdisciplinary major. Students will examine American society through the study of history, politics, literature and sociology. Graduates are encouraged to pursue employment in a broad number of professions, as well as graduate studies in a wide variety of fields.

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| EL 205 | American Literature Before 1865 | 3 |
| HI 181 | The Atlantic World | 3 |
| or HI 201 | Pirates: A World History through Naval Crime | |
| HI 182 | The United States in a Global Context | 3 |
| PO 102 | American National Politics | 3 |
| Other-disciplinary view of American culture: | | 6 |
| HI 212 | American Popular Culture | |
| HI 228 | Identity, Race, and Power in American Life | |
| SO 120 | Introduction to Sociology | |

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| TH 323 | Religion in American Public Life | |
| Two-300-level American-literature courses | | 6 |
| Two of the following: | | 6 |
| HI 309 | History of Vietnam War | |
| PO 336 | Gender, Politics and Law | |
| HI 357 | Rise of Modern America: 1877-1945 | |
| HI 358 | The Sixties: From Reform to Revolution | |
| HI 362 | Slavery and the Civil War | |
| Two courses in American intellectual development: | | 6 |
| HI 410W | American Intellectual History | |
| PO 464W | American Constitutional Law | |
| Two approved electives chosen in consultation with an advisor | | 6 |
| One of the following: | | 3 |
| HI 498W | Senior Seminar in History * | |
| *Prerequisite of HI 210 | | |
| PO 498W | Senior Seminar | |

An internship, if possible, is highly recommended. At least one “W” course is required in the major.

Requirements for a Cross-Cultural Studies Major, History Emphasis, B.A. (47-49)

In cooperation with other departments, the cross-cultural studies major, history emphasis, is designed for those who seek an interdisciplinary education with a strong foreign-language component in the study of cultures different from one’s own. This program works well for those engaged in significant study-abroad learning while at Whitworth.

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| HI 102 | The Pacific World | 3 |
| HI 210 | Becoming a Historian | 3 |
| Two of the following: | | 6 |
| HI 101 | The Mediterranean World | |
| HI 181 | The Atlantic World | |
| HI 201 | Pirates: A World History through Naval Crime | |
| Choice of one social science course from among the following: | | 3 |
| EC 210 | Principles of Microeconomics * | |
| EC 211 | Principles of Macroeconomics * | |
| EC 250/PO 250 | Environment and Society | |
| PO 240 | Comparative Politics | |
| SO 200 | Introduction to Cultural Anthropology | |
| * Prerequisite of MA 158 or MA 171 | | |
| Two upper-division area studies courses in history: | | 6 |
| Africa | | |
| Asia | | |
| Europe | | |
| Latin America | | |
| Russia | | |
| HI 498W | Senior Seminar in History | 3 |
| Foreign Language | | 14-16 |

A four-course sequence in second- and third-year French, German, or Spanish; when language offerings are limited, students should complete the total credits in a combination of two languages as approved by an advisor.

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| Foreign Study | | 9 |
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Courses of study in culture and language other than the student's own. Courses should be in history, political science, sociology, literature, the arts, or among the established courses of Whitworth semester-abroad programs.

Requirements for an International Studies Major, History Emphasis, B.A. (45)

The Whitworth Department of History offers this interdisciplinary program designed to encourage the development of a solid foundation of history coupled with coursework in foreign languages, political science, area studies and economics that will assist the students in developing skills necessary for work in the international context of non-governmental organizations, business, military, diplomacy, travel and other forms of international work.

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| HI 182 | The United States in a Global Context | 3 |
| HI 210 | Becoming a Historian | 3 |
| HI 498W | Senior Seminar in History | 3 |
| PO 151 | International Relations | 3 |
| PO 240 | Comparative Politics | 3 |
| One of the following: | | 3 |
| HI 102 | The Pacific World | |
| HI 181 | The Atlantic World | |
| HI 201 | Pirates: A World History through Naval Crime | |
| One economics class from among the following: | | 3 |
| EC 210 | Principles of Microeconomics * | |
| EC 211 | Principles of Macroeconomics * | |
| EC 250/PO 250 | Environment and Society | |
| * Prerequisite of MA 158 or MA 171 | | |
| Two electives from among the following, with one course in history and political science: | | 6 |
| HI 209/PO 209 | History of Vietnam War | |
| HI 231 | World at War: 1900-1945 | |
| HI 309/PO 309 | History of Vietnam War | |
| HI 348 | Medieval Islam | |
| HI 354 | Colonialism and Globalization | |
| HI 377 | The French Revolution | |
| PO 297 | Nonviolent Defense and Conflict Resolution | |
| PO 353 | International Political Economy | |
| PO 423W | Marxism and the Socialist World | |
| PO 425W | International Development | |
| PO 463W | American Foreign Policy | |
| Six semester credits of world language | | 6 |
| (Courses must be at the intermediate level in Chinese or Japanese, or at the advanced (300+) level in German, French or Spanish. The goal is to become functional in the use of language.) | | |
| Three courses in area or regional studies: (A two-course sequence is recommended.) | | 9 |
| HI 300W | Christianity in Asia | |
| HI 304W | Political History of Beijing | |
| HI 305W | Cultural Odyssey of China | |
| HI 307W | History of Chinese Literature | |
| HI 325 | History of Latin America | |
| HI 326 | Religion in Latin America | |
| HI 345 | Cultural History of China and Japan | |

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| HI 346 | Modern China and East Asia |
| HI 348 | Medieval Islam |
| HI 354 | Colonialism and Globalization |
| HI 364 | Medieval Russia: Mongols and Madmen |
| HI 366/PO 366 | Modern Russia and the Soviet Union |
| HI 426 | Slavery in Latin America |
| HI 427H | Gender and Identity Formation in Latin America |
| PO 340 | African Politics |
| PO 341 | Contemporary South Africa |
| PO 346 | Contemporary China and East Asia |
| SO 238 | Sociology of Middle-Eastern Society |

One course from among the following theory and concept courses: 3

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| EC 325 | Economic Development |
| HI 328 | European Myths of Identity |
| PH 256 | Asian Philosophy |
| PO 353 | International Political Economy |
| PO 445W | Revolution in History |
| SP 398 | Intercultural Communication |
| TH 370 | World Religions |

Study abroad is strongly recommended for this major. Courses taken during study-abroad programs may be substituted via petition for some of the above-listed requirements.

Requirements for a History Minor (21)

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| HI 210 | Becoming a Historian | 3 |
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One of the following: 3

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| HI 101 | The Mediterranean World * |
| HI 102 | The Pacific World |

One of the following: 3

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| HI 131 | American History Before 1877 |
| HI 181 | The Atlantic World * |
| HI 182 | The United States in a Global Context |

* HI 201 can replace either HI 101 or HI 181

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| One upper-division American history course | 3 |
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| One upper-division European history course | 3 |
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| One upper-division course on Asia, Africa, Latin America or Russia | 3 |
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| One elective | 3 |
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Asian Studies Minor (18)

Requirements for an Asian Studies Minor are listed under the Asian Studies page (<http://catalog.whitworth.edu/undergraduate/asianstudies>).

Latin American Studies Minor (21)

Requirements for a Latin American Studies Minor are listed under the Latin American Studies page. (http://catalog.whitworth.edu/undergraduate/interdisciplinarystudies/latin_american_studies)

Medieval and Early Modern Studies Minor (19-20)

Requirements for a Medieval and Early Modern Studies Minor are listed under the Medieval & Early Modern Studies page. (http://catalog.whitworth.edu/undergraduate/interdisciplinarystudies/medieval_early_modern_studies)

Requirements for a Public History Minor (22)

Public history is a rapidly growing field. Students are introduced to museum studies, archival development, and the making of documentaries. Graduates are encouraged to pursue graduate studies in a variety of fields as well as to think broadly about the application of these skills to other professional areas.

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| Complete one course from the following: | | 3 |
| HI 101 | The Mediterranean World | |
| HI 102 | The Pacific World | |
| HI 131 | American History Before 1877 | |
| HI 181 | The Atlantic World | |
| HI 182 | The United States in a Global Context | |
| HI 201 | Pirates: A World History through Naval Crime | |
| HI 211 | History Career Exploration | 1 |
| HI 210 | Becoming a Historian | 3 |
| HI 384 | Pacific Northwest History | 3 |
| Two upper-division history courses | | 6 |
| Public History Internship | | 3 |
| HI 490 | Internship | |
| Placement is dependent on the recommendation of the supervisor for Public History internships. | | |
| HI 498W | Senior Seminar in History | 3 |

Courses

HI 101 The Mediterranean World 3

History of the Mediterranean World introduces ancient Greece and Rome, the Byzantine Empire, and early Islam in Spain, Italy, North Africa, and the Middle East, using contemporary film and primary source research. Also listed as EMS 101.

HI 102 The Pacific World 3

One of four courses in world history, Pacific World introduces China as the focal point of a network of trade and culture that includes the Asian steppes, India, and the rise of Japan, Korea and Vietnam. Also listed as AS 102. Also listed as EMS 102.

HI 104 Political History of Beijing 3

Provides historical understanding of the political and social history of China's capital city, Beijing. Listed in both Political Science and History. Also listed as AS 104.

HI 105 Cultural Odyssey of China 3

Provides historical understanding of the cultural and religious history of China through its imperial and modern eras. Listed in both Political Science and History. Also listed as AS 105.

HI 120 The Crusades 3

The Crusades of the 12th century will be investigated for their impact on Western Europe, the Byzantine Empire, and the Muslim World. Fall semester.

HI 120H Crusades From Primary Sources 3

Seminar offered to incoming Honors Freshmen first. The course, in the professor's publication field, offers an exciting overview of the Crusade movement through eyewitness chronicles of the medieval era from Jewish, European, and Arab perspectives. It also connects the field of history, meaning the way historians have dealt with the topic, to contemporary issues. Also listed as EMS 120H.

HI 127 Latin American Culture and Civilization 3

This course will provide a historical overview of Latin American culture and civilization. It will also focus on issues such as family relations, social stratification, authority and violence, gender relations, poverty and social justice, religion and the church, economic development and urban life, and U.S. and Latin American relations. Also listed as LAS 127.

- HI 131 American History Before 1877** 3
 Discovery and settlement of North America; Puritans and Cavaliers; the Enlightenment and the American Revolution; early democracy and reform movements; Western expansion and slavery; the sectional crisis and causes and results of the Civil War. Course taught with a biographical focus. Periodic offering.
- HI 140 African Life and Culture** 3
 Examination of representative African peoples, countries, lifestyles, and beliefs. Topics covered will include Media Coverage of Africa, Traditional and Modernizing Influences on African Lives Today, Africans as Global Citizens, Health, Gender, Religion, and Rites of Passage.
- HI 181 The Atlantic World** 3
 Exploration of the nature and extent of the cultural exchange between the peoples bordering the Atlantic Ocean. Special focus on the interactions between Native Americans, Africans, and Europeans in the Western Hemisphere from Columbus to the 19th Century Revolutions. Also listed as EMS 181.
- HI 182 The United States in a Global Context** 3
 Historical analysis of the development and maturation of the United States from its emergence as a hemispheric power after the Civil War to the present. Particular emphasis on the sectional, national, and international movements that influenced or were influenced by the American democratic experience.
- HI 201 Pirates: A World History through Naval Crime** 3
 Pirates: A World History through Naval Crime offers the student Global Perspectives or Humanities credit through readings on maritime law, religious warfare, punishments as government theatre, social commentary on the opportunities available to the poor, memoirs, and other sources relating to piracy. The sources in translation range from both coasts of Africa, through the Mediterranean (with a detour into Viking river-based piracy) to the Indian Ocean. It looks at pirates from early Greece through contemporary Somalia. Also listed as EMS 201.
- HI 209 History of Vietnam War** 3
 Examination of the history of America's involvement in the war in Vietnam. The causes of the war, the military strategies employed, the political decision-making, and the effects of the war on American society will be examined. Particular attention will be paid to the lessons of the war. Periodic offering.
- HI 210 Becoming a Historian** 3
 Foundational course for students considering a history major or minor. The course introduces students to ways historians interpret the past. Emphasis on preparing students to use primary sources, to write history, and to evaluate the work of other historians. Students will be introduced to careers that might be pursued with a history degree.
- HI 211 History Career Exploration** 1
 This course will expose history majors to the variety of careers covered by the field of public history, including museum curatorship, archival work, living history interpretation, historic preservation, cultural resource management, and documentary filmmaking, among others. History majors who plan to teach will be able to explore options at the secondary and university levels. The course includes guest speakers, field trips, and hands-on experience, and prepares students to move into the next stages of career exploration in future history courses.
- HI 212 American Popular Culture** 3
 Values and ideas that are reflected in the various forms of popular culture. Analysis of music, sport sport, popular art, television and cinema, with special attention to the 20th century. Spring semester.
- HI 222 The Modern World** 3
 Study of change and continuity in history, focusing on the impact of the social, political, religious and economic forces that have shaped our modern world over the past 500 years. Course available for Continuing Studies students only.

- HI 225 Latin American History Through Film** 3
 This course introduces students to the history of Latin America through the medium of film. Through supplementary readings, lectures, and class discussions, students will develop the analytical skills necessary to place these films in the proper historical context. Also listed as LAS 225.
- HI 228 Identity, Race, and Power in American Life** 3
 History and culture of major ethnic and racial groups in American life. Special emphasis on the role of race and nationality in the pursuit and achievement of "the American Dream." Since HI 228 includes a substantial off-campus component, students will need personal access to transportation to and from the off-campus sites. Jan Term. Fee.
- HI 229 African American History** 3
 An examination of the history of African Americans from African civilization through American slavery, reconstruction, and contemporary struggles. Particular attention will be given to social, political, and economic evolution of African Americans as a whole, as well as individual lives and work of black leaders. Continuing Studies only.
- HI 231 World at War: 1900-1945** 3
 Comparative analysis of world cultures during the first half of the century of total war. Special emphasis on the broader cultural contexts of the world wars of the twentieth century and their aftermath. Sophomore status strongly recommended.
- HI 238 Arthurian Literature** 3
 Traces the development of the Arthurian legend from its earliest appearance in chronicles through narrative romance, focusing on medieval texts. Also listed as EL/EMS 238. Jan Term, periodic offering.
- HI 240 African American History to 1877** 3
 Examination of the African/African American experience from the African background through the end of the Reconstruction Era. Topics covered will include African culture/worldview, the trade of enslaved Africans, the Abolition Movement, religious and educational experience, the Civil War, and Reconstruction.
- HI 241 African American History Since 1865** 3
 This course will critically examine the history and culture of African Americans from the end of the Reconstruction Era to the present day. Primary focus will be placed on the examination of significant social movements, themes, and historical figures.
- HI 250 History of Buddhism** 3
 Examines the historical and cultural birth and development of Buddhism in East Asia. Provides a comparative view of religious practice East and West.
- HI 300 History of Rome** 3
 Analysis of Roman society, politics and culture across the ancient, early-modern and modern periods, with special emphasis on the changing expressions of the classical past in the Renaissance, Risorgimento and contemporary era.
- HI 300W Christianity in Asia** 3
 This course confronts the Christian message and experience as it transcends national and cultural boundaries. Readings and lectures center on the history of Christian missions and the resulting indigenous Church in Japan and China, and examines how Asian Christianity has conformed to and transformed Christian belief. Also listed as AS 300W.
- HI 304W Political History of Beijing** 3
 Provides historical understanding of the political and social history of China's capital city, Beijing. Listed in both Political Science and History. Also listed as AS 304W.
- HI 305W Cultural Odyssey of China** 3

Provides historical understanding of the cultural and religious history of China through its imperial and modern eras. Listed in both Political Science and History. Also listed as AS 305W.

HI 307W History of Chinese Literature 3

Explores the history and development of Chinese literature during the late-imperial era. Focuses on China's most famous novel, *Dream of the Red Chamber*. Also listed as AS 307W.

HI 309 History of Vietnam War 3

This course examines the history of America's involvement in the war in Vietnam. The causes of the war, the military strategies employed, the political decision-making, and the effects of the war on American society will be examined. Particular attention will be paid to the lessons of the war.

HI 311 US Civil Rights Struggle 3

Emphasis on the background, methodologies, successes, and failures of the struggle of racial equality by African Americans during the post-WWII era. Special attention to the various leaders and their leadership styles by way of comparative analysis.

HI 315 Medieval Europe 3

Caesar through Charlemagne: European civilization in the first through the eighth centuries will be investigated, with an emphasis on ideas and institutions such as the medieval papacy, feudalism and the concept of Christendom. Also listed as EMS 315.

HI 325 History of Latin America 3

This is a survey of Latin American history from pre-Columbian civilizations, Spanish and Portuguese colonization, and colonial consolidation, to modernization, neoliberalism, and democratization. It identifies key issues such as state formation, national identities, economic development, race, gender, and the role of the United States in modern developments. Also listed as LAS 325. Also listed as EMS 325.

HI 326 Religion in Latin America 3

This course examines the history of religious beliefs and institutions in Latin America from 1492 to the present. It recognizes the centrality of the Roman Catholic Church as an institution as well as its interaction with other religions including pre-Columbian religions, Protestantism, and African influenced practices such as Umbanda and Santeria. Also listed as LAS 326. Also listed as EMS 326.

HI 328 European Myths of Identity 3

Traditional stories form an important part of the national identity of contemporary European states. Tourists viewing the Tower of London learn the basics of the British story, carrying the lesson away as part of their understanding of English culture. The best- and least-known national stories, from Galway to Budapest, will be examined for their historicity and contemporary influence.

HI 331 Great Trials in American History 3

This course examines several controversial trials in American history. These trials include but are not limited to the Scopes Trial, the Scottsboro Case, the trial of Alger Hiss, the Rosenberg Trial, and the OJ Simpson Trial. Issues of cultural context, race relations, and judicial justice will focus class discussions. No prerequisites are required but a general familiarity with American history is helpful.

HI 345 Cultural History of China and Japan 3

Illustrates how cultural heritage can explain the current behavior and character of the Chinese and Japanese. Religions, philosophies, arts, politics, and social organizations as basic elements of Asian culture. Also listed as AS 345. Also listed as EMS 345. Periodic offering.

HI 346 Modern China and East Asia 3

Interpretation of recent events in China, Japan, Taiwan, and Korea. Chinese revolution of 1911, warlord era in China, Japanese militarism, communist revolution on the mainland, Japanese invasion of China, American occupation of Japan, normalization in China, Japan's economic ascendancy. Also listed as AS 346. Periodic offering.

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| HI 348 Medieval Islam | 3 |
| This course covers the foundation of Islamic civilizations from Arabia through North Africa, Europe, and Asia from the life of Muhammad through the origins of the Ottoman Empire. | |
| HI 354 Colonialism and Globalization | 3 |
| The major European nations move from constitutional monarchy to representative government. Their empires founder in the wake of World War I and II. European institutions and society are examined from 1848 to 1950. | |
| HI 357 Rise of Modern America: 1877-1945 | 3 |
| Study of the national and international forces that brought the United States to world prominence by 1945. Special attention given to the deeper cultural contexts of key domestic and foreign policy decisions and their effects--especially on social movements and popular culture. | |
| HI 358 The Sixties: From Reform to Revolution | 3 |
| One of the most significant decade in American history presents a who's who of important individuals and social movements. From Kennedy, Johnson and King, to Vietnam, civil rights, black power and the women's movement, students will explore both roots of the decade in post-World War II America and its ongoing impact on the present as well as controversies among historians regarding its meaning. | |
| HI 360 Topics in French History | 4 |
| Students on the Study Program will do assignments in museums, cathedrals, castles, and other sites that will build a knowledge of medieval and contemporary French history. | |
| HI 361 American Revolution and the New Nation | 3 |
| An in-depth study of the American Revolution and nation building from 1763-1790. Special emphasis on biography research in primary sources and close reading of the documents. Periodic offering. | |
| HI 362 Slavery and the Civil War | 3 |
| Evolution of the American Slave system, its central importance in the development of sectional rivalries and the great national crises of 1848-1877. | |
| HI 364 Medieval Russia: Mongols and Madmen | 3 |
| Survey of Russian civilization from earliest times to 1600. Evolution of the tsarist state from its roots in Byzantine and Mongol autocracies, through the reign of Ivan the Terrible and the following Time of Troubles. Emphasis on culture and religion. Also listed as EMS 364. | |
| HI 366 Modern Russia and the Soviet Union | 3 |
| Challenges to tsarist authority after 1815, rise of revolutionary agitation, adaptation of Marxism to Russian life and culture, history and politics of the Soviet system, transformation of the arts to serve the state, dissident voices, US/USSR relations, Russia since the end of communism. Also listed as PO 366. | |
| HI 375W Early American History | 3 |
| Anglo-American history from the 1600's to the American Revolution. Study of society, economics, politics and cultural development, with particular focus on ideological origins of the revolution, formation of new states and the federal government, and Republicanism. | |
| HI 377 The French Revolution | 3 |
| A focus on the French Revolution as the culmination of trends in seventeenth- and eighteenth-century European culture. Students will discover how projects of absolute monarchs in France, Germany, and Russia led to the violence of the Reign or Terror in France and the career of Napoleon I. Periodic offering. | |
| HI 381 Archival Research | 1-3 |
| Training in research methods at Spokane archives. Allows the student to choose a research project and then create website, teaching units, public history displays, posters for academic conferences or other appropriate presentation. Jan Term. | |

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| HI 384 Pacific Northwest History | 3 |
| Explores the Pacific Northwest as a geographic culture area from prehistory to the present. Perspectives of the various peoples who have lived there: Native Americans, Europeans and Americans. Modernization and contemporary issues in the Pacific Northwest. Role of regionalism, international conflict and ecological issues. Also listed as ENS 384. | |
| HI 410W American Intellectual History | 3 |
| Focus on major thinkers and periods in American history. Special emphasis on Puritanism, the Enlightenment, Romanticism, Social Darwinism, and the major currents of 20th-century thought. Also listed as LS 410W. | |
| HI 425 Holy War in Europe | 3 |
| Holy War in Europe begins with the Crusades and flourishes during the sixteenth and seventeenth centuries, long known as "The Age of Religious Warfare." A survey of propaganda and context for conflicts in England, Germany, France and the Netherlands. A major research paper is required. Also listed as EMS 425. Fall semesters. | |
| HI 426 Slavery in Latin America | 3 |
| This intense reading and writing course examines the development of the institution of African slavery in colonial Latin America from the sixteenth century to its abolition in the late nineteenth century. Also listed as LAS 426. Also listed as EMS 426. | |
| HI 427H Gender and Identity Formation in Latin America | 3 |
| Exploration of ideas about the self as it relates to gender and Latin America through a case-study approach paired with feminist critical theory. Identity formation will be studied through different disciplinary lenses (mainly history and literary studies). The course will be taught in Spanish. Also listed as SN/WGS/LAS/EMS 427H. | |
| HI 438 Women in Early Modern Europe | 3 |
| Explores early modern European history (c. 1400 to 1800) through the female experience. The course examines how women lived, worked, reproduced, believed, and thought in early modern Europe, and how contemporary society encouraged or persecuted such experiences. The course will also include an analysis of the use of gender as a theoretical framework and expose students to the major historiographical trends in the sub-field. A major research paper is required. | |
| HI 490 Internship | 1-3 |
| HI 494 Research Assistantship | 1-3 |
| HI 497 Medieval and Early Modern Studies Senior Portfolio | 1 |
| Students will submit a portfolio by April 15 of their final year (or mid-way through their final term). The portfolio will include a selection of work from 3 to 4 courses in the minor. Also listed as EL/EMS 497. | |
| HI 498W Senior Seminar in History | 3 |
| Capstone course for majors in the department of history. Major research project, focus on preparing for a career or graduate school. Discussion and readings on the topic of faith and history. Offered only in the fall semester. | |

Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.