

# Master of Business Administration

The Whitworth School of Business provides an education of mind and heart in the liberal arts tradition based on Christian principles. We develop adept and moral professionals engaged with their communities and world through an integrated curriculum that emphasizes technical expertise, practical application and experiential learning.

Vision in Action: As part of our vision, School of Business students will have done the following by the time they obtain their graduate degree:

- Received comprehensive training and education in global business management
- Developed an understanding of the nature and complexities of business decision-making in times of change and uncertainty
- Participated in an academic culture in which students learn through relational interaction with outstanding faculty who are highly qualified as scholars and practitioners, from each other, and from other stakeholders (alums and other business professionals) of the university through challenging, relevant and diverse teaching methods
- Joined top-quality students who are interested not only in becoming competent in traditional business disciplines, but in living lives of distinction and meaning as world citizens in an ever-changing, competitive environment
- Gained practical business experience through application, while developing essential communication, interpersonal and leadership, and critical-thinking skills
- Further developed character, integrity, and a capacity for ethical analysis and judgment, traits that are important to an increasingly complex, diverse and globalizing world
- Enhanced their value in the employment marketplace
- Connected to a worldwide alumni network

## Student Learning Outcomes in Graduate Studies in Business:

### Master of Business Administration (MBA) (<http://catalog.whitworth.edu/graduate/mba/>) [www.whitworth.edu/mba/](http://www.whitworth.edu/mba/))

#### Communication

Our students will have advanced business communication skills.

#### Ethics

Our students will have the ability to analyze ethical implications of business situations.

#### Quantitative Skills

Our students will use advanced quantitative tools to analyze complex business issues with a higher degree of proficiency in decision making.

#### Management

Our students will be proficient in applied management and leadership concepts.

## Faculty

Faculty members are active in the fields of business and management studies. They bring practical business and cross-cultural experience to the classroom and engage in research and consulting for governments and corporations locally and throughout the world. Qualified business practitioners from the community bring added expertise and experience to the classroom through special courses, guest lectures, and supervision of internships, special projects and experiential learning opportunities.

## Graduate Studies in Business Policies:

#### Concentrations

- **Calculating concentrations:** For master's programs with elective credits (e.g., MSFP, CFP+, MBL), concentration credits can now be included within the degree requirements rather than being additional.
- **Double-counting:** The GSB will allow one course to fulfill two different degree requirements within a concentration but only once. (Ex: Leadership in Society can be counted towards

a concentration in Innovation and Change Management *and* a concentration in Executive Leadership but not again towards another concentration.)

- **Cap on concentrations:** A maximum of 50% of a degree's credits can be allocated towards fulfilling concentrations.

### Substitutions

- **Comprehensive Leadership Concentration:** One 3-credit Institute of Leadership course may be substituted for MB-501. (**Only for IOL fellows**)
- **Core requirement substitutions:** One 3-credit core course may be substituted for a concentration course if any of the following is true:
  - A national certification is held in the subject matter (Ex: PMP, INSHRM, CPA, etc.)
  - An undergraduate bachelor's degree is held in the subject

### Absence Policies

- **In person:** Students are allowed to miss up to two class meetings in a six-week session. Instructors have the discretion to apply any academic disciplinary measures and to what extent. By the third absence, students have failed to meet academic progress and will need to retake the course.
- **Online:** Students enrolled in courses with an online, asynchronous/synchronous modality are expected to engage in the course on a weekly basis per the instructor's direction as identified in Canvas and on the course syllabus. Students who miss one of the two synchronous course sessions will receive a half letter grade reduction, regardless of if the absence was communicated to the instructor ahead of time. Students who miss both synchronous sessions have failed to meet academic progress and will need to retake the course.
- **Low-Residency:** Students are required to attend all of the residency requirement. The only exception is for religious observances. Please see *Accommodations for Religious Observances*.

### Grades

- Students receiving a C+ or C for the first time will receive a written warning. Per the academic catalog, a student receiving a C- or lower will need to retake the course for failing to meet academic progress and may be put on academic probation. Two C's (any combination of C+, C, and C-) in any Graduate Studies in Business courses can result in removal from the program.

### GMAT

- The GMAT/exam alternative application requirement is waived for applicants who already hold a graduate degree.
- Academic scholarship awards are applied from the semester GMAT scores are submitted onwards. They will not be applied retroactively. Scores will not be rounded up.

## Application Procedures and Admission Criteria

Due to the graduate programs' unique six-week module design, students may apply for admission throughout the year.

Admission decisions are based on an applicant's undergraduate academic record, recommendations, prior experience, culture fit, personal essay, graduate examination (GMAT or GRE) score, or alternate exam option, and approved English-language exam (TOEFL) score for students whose native language is not English. Applicants will be invited to interview with the assistant dean.

The following guidelines apply:

- Transfer courses from other graduate programs will be assessed. Transfer limits are set by the University.
- Whitworth requires the TOEFL or IELTS exam for all international applicants unless the applicant has acquired her/his bachelor's degree from the U.S. or from a country where the official language is English. A score of 88 on the Test of English as a Foreign Language (TOEFL) OR an overall score of 7.0 on the International English Language Testing System (IELTS) is considered the minimum for admission to Whitworth University. Test scores must be sent directly to Whitworth.
- A minimum GMAT score of 500 or a combined minimum GRE score of 300 is generally required for admission to the MBA and MBL programs. However, the committee takes a holistic perspective in its review. Appropriate consideration is given to all components of the application packet.
  - An entrance exam alternative may be requested.

- Each applicant must hold a bachelor's degree from a regionally accredited college or university. Students holding bachelor's degrees, or their equivalent, from a college or university outside of the United States may be asked to submit their transcripts to an independent transcript-evaluation agency for review.

## Prerequisites

Whitworth's MBA program requires prior coursework or equivalent work experience in key functional areas of business. If applicants do not have the necessary background, Whitworth offers several online and self-paced completion methods to satisfy these requirements. Undergraduate introductory courses in the following disciplines are required before students can be enrolled in certain MBA courses.

Applicable work experience can be applied after review:

- Financial accounting
- Managerial accounting
- Microeconomics
- Marketing
- Statistics
- Finance

## Application Procedures

All application materials should be uploaded online through the application portal.

### GMAT/GRE/Entrance-Exam Alternative:

Whitworth will waive the entrance-exam requirement for applicants who already possess a graduate degree or for applicants with an undergraduate GPA of 3.25 or higher. (If your cumulative GPA is lower than 3.25 due to first- or second-year grades, we will consider the last 90 quarter/60 semester credits for your calculated GPA.) If your undergraduate GPA is below 3.25, please follow these instructions:

Exam Options:

- Submit an official GMAT score report (exam must have been taken in the last five years).
- Submit an official GRE score report (exam must have been taken in the last five years).
- Exam alternative: You may submit a 1,500-word analytical essay in lieu of GMAT or GRE scores. The essay should demonstrate your ability to analyze, synthesize and critically reflect upon information. Applicants must request this option through the admissions office and will be sent a case study to analyze in order to prepare a response.

Please note: Applicants may be granted admission into Whitworth's MBA or MBL program, but they are not eligible for departmental academic scholarships awarded by the university unless a GMAT or GRE score report is submitted.

### Résumé:

On your résumé, please include both work experience and, where applicable, service activities and recognitions. A LinkedIn profile can be submitted in lieu of a resume.

We strongly recommend that applicants have full-time work experience. The admissions committee is especially interested in the quality of applicants' professional skills as evidenced by their level of responsibility, leadership, supervision and teamwork. The committee also considers the relevance of these skills both to applicants' intended course of study at Whitworth and to the career goals stated in their essays.

Service, activities and recognition, such as public, community or military service, travel experiences, extracurricular activities, and any honors or recognitions received, are all important indicators of an applicant's motivation and character. The most appropriate place to include this information is on your résumé. The accompanying essay may also be an appropriate place to discuss your personal background.

### Recommendations:

Recommendations should come from individuals who have a superior working knowledge of the applicant, should be professional in nature, and should speak to the applicant's professional work, qualities, career potential and likelihood of success in the classroom.

Recommendations are completed via an online recommendation request sent directly to each reference once the applicant begins the application process.

## Transcripts:

Though a student's GPA is reviewed for probability of academic success, we understand that undergraduate GPAs, particularly those from several years ago, may not reflect an applicant's current ability or commitment to academic success.

Order official transcripts from ALL colleges or universities previously attended; have them sent directly to us at the following address:

Whitworth University  
Graduate Admissions  
300 W. Hawthorne Road  
Spokane, WA 99251

## Personal Essay:

The essay is a critical component for assessing applicants' motivation for attending Whitworth's GSB programs; it sums up the applicants' background and goals, as well as their communication and presentation skills. In your essay, you are asked to respond to three particular questions: Why Whitworth? Why this program? Why now? Your essay should be no longer than one single-spaced page, or approximately 600 words. A strong essay will convey careful research on Whitworth and enthusiasm for the program.

## Non-U.S. Citizens must also include the following:

- TOEFL and/or IELTS Tests

Whitworth requires the TOEFL or IELTS exam for all international applicants unless the applicant has acquired a bachelor's degree from the U.S. or a country where the official language is English. A score of 88 on the Test of English as a Foreign Language (TOEFL) OR an overall score of 7.0 on the International English Language Testing System (IELTS) is considered the minimum for admission to Whitworth University. Test scores must be sent directly to Whitworth.

For the TOEFL, an official score report must be sent directly to the Graduate Admissions office at Whitworth University (300 W. Hawthorne Road, Spokane, WA 99251), from the Educational Testing Service (ETS). Whitworth's institution code is 4593. To learn more about TOEFL or to request your score, contact ETS at its website. (<http://www.ets.org/>)

- Student financial statement

A detailed International Student Financial Statement Form with supporting verification documents must be provided to the Whitworth Office of International Admissions. Submit documents to [gradadmissions@whitworth.edu](mailto:gradadmissions@whitworth.edu). In compliance with U.S. Immigration Service requirements, your documents must show evidence of adequate available financial resources to attend Whitworth and the MBA or MBL program.

An affidavit of financial support is required from students whose financial resources are supplemented to any degree by someone other than themselves. Use INS Form I-134 for sponsors from the U.S.

- University transcript and degree requirements

All applicants must hold a bachelor's degree from an accredited college or university. Requirements for admission include an undergraduate GPA of 3.0. International applicants with diplomas from non-English-speaking universities may be required to provide a professional credential evaluation of their university transcripts. To obtain a professional credential evaluation, submit official transcripts and/or documentation of degree earned to the following site:

World Education Services

[wes.org/application/apply\\_now.asp](http://wes.org/application/apply_now.asp) ([http://www.wes.org/application/apply\\_now.asp](http://www.wes.org/application/apply_now.asp))

If you have any questions, contact WES:

U.S.A. Telephone/FAX 212.966.6311; email online: [wes.org/contact](https://www.wes.org/contact-us/) (<https://www.wes.org/contact-us/>)

Please choose the "Document by Document" service. All transcripts and evaluations should be forwarded to Whitworth University.

Non-degree-seeking students may be asked to meet the requirements expected of degree candidates. Class enrollment is on a space-available basis, giving priority to degree-seeking students. Non-matriculating students are generally limited to six credits in the MBA and MBL programs before they are expected to apply for admission.

International Students: In some cases, additional English-language study may be recommended, although such coursework does not apply toward the MBA, MBL, or either of those degrees combined with a concentration.

## Academic Policies

### Academic Standards:

1. Documentation of experience will be required of anyone petitioning to substitute experience for prerequisites. A four-semester-credit course load qualifies a student as being enrolled at three-quarter-time status. A three-semester-credit course load qualifies a student for part-time status.
2. To be considered a full-time graduate student, a student must complete at least six credits within the academic semester at the university. International students are required to be enrolled for each module to maintain full-time status in compliance with immigration guidelines.
3. A student may apply six semester credits of MBA or MBL coursework taken as a non-degree enrollee for completion of the degree. After completion of at least two courses with non-degree status, the student is encouraged to submit a formal application for degree standing.

### Registration:

1. Registration every semester is based on a program plan that all students will pursue following admission into their program.
2. A student who officially drops or withdraws from classes during the course of the term is eligible for an adjustment of charges as follows:
  - First week: 100 percent
  - Second week: 80 percent
3. No refunds are given after the third week of class.

## MBA Degree Requirements (36)

MB 501	Organizational Behavior and Leadership	3
MB 505	Managerial Accounting	3
MB 510	Corporate Finance	3
MB 513	Operations and Project Management	3
MB 515	Advanced Financial Statement Analysis	3
MB 517	Business Statistics and Decision Analysis	3
MB 522	Economics of the Firm	3
MB 525	U.S. Business Transactions Law	3
MB 526	Integrated Marketing Strategies	3
MB 529	Strategic Management	3
MB 530	Entrepreneurship and New Venture Creation	3
MB 535	Optimizing Human Resources	3

## MBA with Concentration in Biblical Stewardship and Leadership Requirements (45)

MBA Core Requirements	36
Concentration Requirements	9
Required Course	
FP 548	Biblical Financial Stewardship
Leadership Electives (choose 2 courses)	
MB 501	Organizational Behavior and Leadership
MB 530	Entrepreneurship and New Venture Creation

MB 545	Change Management
MB 550	Executive Leadership
MB 551	Transferable Team Performance
MB 553	Leadership in Society
MB 560	Institute of Leadership Intensive I
MB 561	Institute of Leadership Intensive II
MB 562	Institute of Leadership Intensive III
MB 590	Leadership Internship

## **MBA with Concentration in Comprehensive Leadership Requirements (45)**

MBA Core Requirements	36
Concentration Requirements	9
MB 560	Institute of Leadership Intensive I
MB 561	Institute of Leadership Intensive II
MB 562	Institute of Leadership Intensive III

## **MBA with Concentration in Wealth Management Requirements (45)**

MBA Core Requirements	36
Concentration Requirements	9
Required Courses	
FP 550	Wealth Management I
FP 553	Wealth Management II
Elective Course (choose 1 course)	
FP 540	Financial Counseling
FP 543	Retirement Planning & Employee Benefits
FP 545	Income Tax Planning
FP 558	Estate Planning

## **MBA with a Concentration in Executive Leadership (45)**

MBA Core Requirements		36
Concentration Requirements:		
MB 550	Executive Leadership	3
MB 551	Transferable Team Performance	3
MB 553	Leadership in Society	3

## **MBA with a Concentration in Strategic Management (45)**

MBA Core Requirements		36
Concentration Requirements*		
MB 529	Strategic Management	3
MB 540	Enterprise Risk Management	3
MB 545	Change Management	3

\*same as certificate in Strategic Management

## **MBA with Concentration in Six Sigma Requirements (42)**

MBA Core Requirements	33
MB 501	Organizational Behavior and Leadership
MB 505	Managerial Accounting

MB 510	Corporate Finance	
MB 515	Advanced Financial Statement Analysis	
MB 517	Business Statistics and Decision Analysis	
MB 522	Economics of the Firm	
MB 525	U.S. Business Transactions Law	
MB 529	Strategic Management	
MB 526	Integrated Marketing Strategies	
MB 530	Entrepreneurship and New Venture Creation	
MB 535	Optimizing Human Resources	
Concentration Requirements		9
MB 570	Lean Management and Six Sigma Yellow Belt	
MB 571	Operations Management and Six Sigma Green Belt	
MB 572	Project Management and Six Sigma Black Belt	

Students will need to complete all required credits of the Master of Business Administration in addition to nine additional Six Sigma courses. Students enrolled in the Six Sigma concentration can avail of one course substitution: MB 513: Operations and Project Management can be substituted for MB 571: Six Sigma Green Belt. Total credit requirements for graduating with an MBA with a Concentration in Six Sigma is 42 credits.

In order to earn the concentration in Six Sigma, graduate students will be required to complete three levels of six sigma training: Yellow, Green and Black Belts through courses MB 570, MB 571 and MB 572. Students graduating with this concentration will have a mastered understanding of all six sigma principles including advanced comprehension of operations, project management and lean management. Students have the ability to earn a six-sigma black belt pending successful completion of all three of the six sigma courses.

## Courses

### MB 501 Organizational Behavior and Leadership 3

This course explores a range of modern leadership principles and their influence on team and organizational dynamics. The philosophical framework is servant leadership and the importance of leaders bringing out and developing the full potential of all of their people. The diagnosis of adaptive challenges and optimal methods for addressing them is explored, and the application and internalization of the most relevant principles for each student is fostered through guest speakers, group discussions and written reflections. Students will experience a permanent increase in their value to any organization and their future potential.

### MB 505 Managerial Accounting 3

This course focuses on managerial accounting and its key role in supporting the operational and strategic needs of an enterprise. Topics will include managerial decision-making and internal reporting using accounting information and various analytical tools. Current issues in managerial accounting as well as case analysis will be integral components of this course.

### MB 510 Corporate Finance 3

The objective of this course is to further develop the students' ability to use quantitative methods in financial decision-making. This course will discuss capital budgeting, valuation, capital structure and payout policy. The course's objective is to provide a theoretical framework for considering corporate finance problems and issues and to apply these concepts in practice. Prerequisites: MB 505.

### MB 513 Operations and Project Management 3

This course covers the tools used for managing projects in organizations, and provides the opportunity for a real-world application of the concepts comprising project management. Topics covered in this course range from operations strategy, process planning and analysis, quality management, supply chain management, service profit chain, forecasting, and logistics management. Students will develop an understanding of the strategic importance of operations and how operations can provide a competitive advantage in the marketplace.

**MB 515 Advanced Financial Statement Analysis****3**

This course will provide students with tools to analyze information in corporate financial statements. The course will teach students how to use financial statement information for firm valuation and other economic decisions. The course will also help students understand and analyze the issues that corporate managers face as they design and implement financial reporting strategies, increasing students' ability to assess accounting quality, and detect and undo earnings management. Prerequisites: MB 510.

**MB 517 Business Statistics and Decision Analysis****3**

The course is designed to build competencies in applied statistics and research as applied to workplace decisions, problems, and opportunities. By the time the student completes the course, they will have a solid foundation in statistical thinking and will know how to design, conduct, and interpret the results of fact and data-based research. Topics include research design, hypothesis testing, linear and logistic regression analysis, analysis of variance, factor and discriminant analysis, non-parametric techniques, forecasting, and quantitative decision modeling.

**MB 522 Economics of the Firm****3**

This course explores the role of the firm within the broad economic environment, incorporating global, national, regional and local issues. Beginning with a brief history of the origin of the firm by studying the basic theories of Adam Smith, and other influential economic thinkers, this course studies the scope of the firm and its organization, as well as existing economic theories of the firm. This course applies the critical theories of economics to real-world and fundamental business issues using economic concepts and applying the theory of the firm to practical and current issues.

**MB 525 U.S. Business Transactions Law****3**

This course addresses laws affecting business transactions and includes an introduction to law, court systems, torts, criminal law, contracts and business organizations. We will explore the framework of U.S. laws by examining the issues affecting the rights and responsibilities of individuals, as well as corporate citizens.

**MB 526 Integrated Marketing Strategies****3**

In this class we will study the ways organizations of all sizes and types go about finding, attracting and retaining customers. We will study customers' needs, hopes, wants, dreams, habits, and motivations. We will explore ways organizations can meet those needs and wants through their marketing strategies and tactics while operating within a dynamic, competitive and increasingly global environment. Students will undertake activities that enhance their academic knowledge base, and provide a basis of the application of marketing strategies and tactics into professional experiences. This course seeks to be an integrative experience that also requires students to deal with the relationships between the various aspects of marketing and other functional areas of business.

**MB 529 Strategic Management****3**

This capstone course focuses on case studies, simulations, and lecture/presentations to help understand the changing dynamics of strategy. Implementation for large and small business entities will be examined. The balance of global scale efficiency, target market responsiveness, and worldwide innovation will be analyzed.

**MB 530 Entrepreneurship and New Venture Creation****3**

This course explores key principles of business formation and development across the spectrum from the smallest family business to businesses with global ambitions. These principles will be reinforced and internalized through the perspectives of visiting entrepreneurs, written individual applications of key principles, and a small group business plan project that also teaches teamwork. The benefits will apply to anyone starting a new business, anyone working in a startup, and anyone launching a new initiative within an existing organization, which is intrapreneurship.

**MB 535 Optimizing Human Resources****3**

This course focuses on the underlying strategic role of human resource management as applied in domestic and global organizations. Emphasis is placed on the impact of international changes and trends that will affect human resource practices. Topic areas include competitive strategy and positioning considerations for planning, recruitment, selection, training, performance appraisal, compensation, benefits administration and union/management relations. The course also develops a working knowledge of legal issues that include relevant ethical, moral, social and political concerns.

**MB 540 Enterprise Risk Management****3**

This course addresses the operational and financial risks faced by firms and the study of various methods of handling these risks, including loss prevention, risk retention, self-insurance, corporate insurance programs, and capital markets. Corporate risk will be analyzed through the lens of enterprise risk management, and we will approach the conversation through four units: essentials, governance, theory, applications and measurement issues. By the end of the course, students will have a solid understanding of Risk Management as it applies to corporations and other organizations.

**MB 545 Change Management****3**

Change Management is the practice of applying a structured approach to the transition of an organization from a current state to a future state to achieve expected outcome(s). Change Management works in collaboration with Project Management to minimize the disruptive effects of change and to increase the likelihood of achieving the future state. In this course we will approach the topic through four frameworks: lived experience, theory, research, theory in practice (application).

**MB 550 Executive Leadership****3**

This course provides an in-depth examination of prominent organizational leadership theory from the classic thinkers such as Drucker, Burns, Covey to modern day experts such as Simon Sinek by overlaying these foundation and fundamental approaches with students' current leadership positions. This course is designed for self-examination and self-reflection for purposes of further developing students' executive leadership capacity while teaching them how to handle common organizational struggles and challenges.

**MB 551 Transferable Team Performance****3**

This experiential course utilizes the great outdoors as a platform to examine our perceptions of risk, task, and organization and to explore the concepts of organizational performance, team dysfunction and small group development. This course will draw upon current leadership theories and their transferable applications within unique environments. Students will synthesize their previous personal and professional experiences with their group experience in this course into an effective team building strategy that will translate to team and mission success in their future pursuits.

**MB 552 Design Thinking****1**

The Design Thinking course includes a two-day practicum intended to immerse students in the theory of design thinking, an innovative problem-solving methodology rapidly gaining momentum in the academic and business communities. In addition to immersion in the theoretical aspects of design thinking, this practicum will illustrate the theory through the analysis of real-world business and non-profit case studies, and it will expose students to a wide range of ethnographic tools developed to optimize each phase of the design thinking process. This practicum is a prerequisite for MB-553.

**MB 553 Leadership in Society****3**

This course provides a comprehensive and final review of essential leadership theories, tools, and applications. Students will implement the concepts of design think methodology in a capstone project through intensive experiential learning where students are charged with crafting a creative solution to an identified societal problem. This project will underscore that leadership is not about you but, rather the impact you can have on others. Prerequisites: MB-552.

**MB 560 Institute of Leadership Intensive I Actualization****3**

This course provides a comprehensive review of essential leadership concepts, tools and applications, focusing on the theory and fundamental concepts of adaptive leadership. We will examine the theory of adaptive leadership, explore leadership from a faith-based perspective, and study the life and leadership of historically prominent thinkers and activists to discover the motivations, psychological development and pathways to actualization among leaders. For Institute of Leadership fellows only.

**MB 561 Institute of Leadership Intensive II Group Culture** 3

This course provides a comprehensive review of essential leadership concepts, tools, and applications and will focus on the theory and fundamental concepts of servant leadership. We will examine the theory of servant leadership, explore leadership from a faith-based perspective, and study the life and leadership of pivotal past presidents, classical thinkers and human rights activists. This course will examine organizational theory surround teams, highlight effective tools, and study some of the great teams of business through both a theoretical as well as philosophical perspective. For Institute of Leadership fellows only.

**MB 562 Institute of Leadership Intensive III** 3

This course provides a comprehensive review of essential leadership concepts, tools, and applications and will focus on the theory and fundamental concepts of Adaptive Leadership. We will examine the theory of Adaptive Leadership, examine leadership from a faith-based perspective, and study the life and leadership of Nelson Mandela. Ambitious efforts to improve organizations are commonplace, so the problem does not lie in a failure to try. The problem lies in the repeated misapplication of prescriptions that have failed or been marginally successful in the past. This lack of imagination in approaching organizational challenges is the difference between the noble aspirations of organizational leaders and the disappointing outcomes so often observed. For Institute of Leadership fellows only.

**MB 570 Lean Management and Six Sigma Yellow Belt** 3

This course explores streamlining business processes through the application of quality management and Six Sigma principles to create globally competitive business entities. The course takes concepts beyond the factory floor to service and retail environments; it is designed for anyone who is interested in a career in management of either a for-profit or not-for-profit entity. At the conclusion of this course students will be prepared to take the Six Sigma Yellow Belt exam.

**MB 571 Operations Management and Six Sigma Green Belt** 3

This course will examine the concepts, processes and methods for managing and controlling operations in a production or service settings, including the use of Six Sigma methodologies at the Green Belt level. Current issues such as strategic management, competitive advantage, and managing operations an supply chains are discussed.

**MB 572 Project Management and Six Sigma Black Belt** 3

This courses discusses the factors necessary for successful project management and Six Sigma mastery. Topics include project management concepts, needs identification, the project manager, teams, project organizations, project communications, project planning, scheduling, control and associated costs. Project management software tools will be an integral part of the course. Following this course and the capstone project students will be eligible for a Six Sigma Black Belt.

**MB 590 Leadership Internship** 1-3

The Leadership Internship empowers students to explore leadership topics and ideas through applied, community-based projects and positions that lead to tangible contributions to the business community. Students are invited to propose unique subjects for their independent study which may include short-term service projects, volunteer positions on local boards and committees, leadership development programs outside of Whitworth University, and other opportunities that will be identified by the student and approved by the course instructor and GSB program staff. Projects must be approved and overseen by the course instructor.