

Academic Services

Academic Advising

Each student is assigned a faculty advisor. First-year and transfer students are assigned to a specifically designated advisor who will assist in matters of academic transition. Following the first semester, each student selects an advisor whose academic specialty corresponds with the student's area of academic interest.

Whitworth faculty members help students meet the following goals through academic advising:

- clarification of life and career goals
- creation of suitable educational plans, including selection of courses and other educational experiences
- interpretation of institutional requirements
- an increase in each student's awareness of educational resources available, including referral to and use of institutional and community support resources
- development of student's decision-making skills
- evaluation of student's progress toward educational goals
- reinforcement of student's self-direction

Students are required to meet with their advisors prior to registering for classes each term. Advisors are available to meet during the semester, as well, to discuss the goals listed above. Faculty advising is a much-valued program, and supporting students' development and academic progress is an institutional priority.

The advisor is the primary link between each student's academic program and other resources of the university. As such, s/he plays an important role in students' personal and academic development. Students are encouraged to discuss educational objectives as well as personal goals and concerns with their advisors. While Whitworth makes every effort to assist students through the academic advising system, students are expected to monitor their own academic progress, to know the graduation requirements pertinent to their programs, to be cognizant of their grade point averages, to make appropriate course selections, to be aware of their final exam schedules, and to add/drop courses as needed to meet their educational goals. Advice and information are also available to each student from both the academic affairs office and the registrar's office.

Library

Harriet Cheney Cowles Memorial Library, at the heart of the campus, is home to the Whitworth Division of Information Resources, which encompasses campus information systems and instructional technology and media services as well as library collections and services. The facility houses three general-purpose computer labs and features multiple computer stations throughout; wireless access is also provided for personal computers and mobile devices. The library is also home to Whitworth Composition Commons, the university's writing center.

Library collections comprise more than 300,000 books, periodical volumes, recordings, and audiovisual or digital media. Archives — extensive collections of original documents — record Whitworth's history and aspects of the history of Protestantism in the Pacific Northwest. Along with its sizable print collection, the library subscribes to a vast array of digital information resources and participates in national and regional consortia of lending libraries. Visit the library's homepage at www.whitworth.edu/library.

Instructional Resources

Whitworth Instructional Resources provides operation and support services for the campus computer labs, the Blackboard course-management system, classroom technology, and instructional technology, and media services. Three library computer labs, plus multiple computer stations, in addition to satellite computer labs located in several departments around campus, provide more than 300 computers for students. The Blackboard course-management system provides students with web-based access to course materials and resources. Classrooms are equipped with computers and projection equipment, providing faculty and students with access to networked files and the Internet. ITMS provides audiovisual resources for students and faculty, including access to video and audio viewing/listening stations, audio and video duplication services, and instructional technology support and production. The university provides the opportunity for all on-campus residents to connect their personal computers to the campus

network from their rooms. Wireless access to the network is also available to students, faculty and staff across the campus. Off-campus students may also connect to the university network via VPN access.

Student Success Center

The Whitworth Student Success Center is located in the Lindaman Center, in Room 206.

The staff comprises the director of student success, the assistant director of student success, a student success specialist, and roughly a dozen student success coaches. The coaches are current Whitworth students who are trained to support their peers in an academic and holistic coaching model. Success coaches provide individualized academic support through effective instruction in study skills and time management. Additionally, the student success staff and coaches connect students to resources on campus such as tutoring, the counseling center, financial aid, and more. To learn more, visit www.whitworth.edu/studentsuccess. Success coaching is available for all of the university's matriculated day students.

Composition Commons

Whitworth's Composition Commons offers assistance to any writer (student, staff, or faculty) on any writing-related project (class assignment, poem, short fiction, cover letter, etc.) at any stage of the writing process (brainstorming, development and organization, revising and editing, etc.). The WCC is also equipped to answer questions about design and multimodal composing. The WCC staff is available seven days a week: Monday-Thursday, 9 a.m. to 8 p.m., with restricted hours Friday through Sunday. Writers may make appointments by going online to <https://whitworth.mywconline.com/> or by stopping in the library (Cowles 242) to set up a drop-in session. Email WCC Director Jessica Clements at jclements@whitworth.edu for more information.

Font Notice

This document should contain certain fonts with restrictive licenses. For this draft, substitutions were made using less legally restrictive fonts. Specifically:

Times was used instead of Adobe Garamond Pro.

The editor may contact Leepfrog for a draft with the correct fonts in place.